



The Oaks Primary School

Bringing Learning to Life

# PE and Sport Premium Report

Expenditure Report 2018 / 2019

<b>Academic Year: 2018 / 2019</b>		<b>Total anticipated fund allocated: £17,810</b>		<b>Date updated: October 2018</b>	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity</b>					
<b>School focus (impact on pupils)</b>	<b>Actions</b>	<b>Allocated funding</b>	<b>Evidence</b>	<b>Impact</b>	<b>Next steps</b>
Children to par take in a wide range of school sports clubs at The Oaks	To offer a multi-sports club termly to different age groups. To offer football club (moving to cricket in the summer) to year 4,5,6 throughout the year Targeting groups to be offered lunchtime sports clubs	£589	Register of clubs and increase of children in afterschool sports clubs Provision maps	More children have accessed extra-curricular clubs and have developed confidence with the skills taught.	To continue to provide all age ranges with different extra- curricular sports
Specialist coach to teach KS1 and KS2 PE	Employment of a specialist PE coach to teach the PE curriculum  To implement lunchtime and after school provision of specialist clubs.	£1616	PE planning. Pictures on the school blog of children being coached	High quality coaching to move skills on and challenge children	For the specialist coach to teach PE in more classes. Teaching staff to observe lessons for CPD opportunities and utilise this in own lessons

**Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus (impact on pupils)	Actions	Allocated funding	Evidence	Impact	Next steps
To improve the profile of sport across school and improve participation in new sports  To purchase New equipment	To extend the playground creating a new outdoor adventure area	£7000	Children's use of the outdoor area at break times and PE lessons	Children have had greater opportunity for sports and	To continue to utilise the area for both PE lessons and for pleasure
	To order and replace sport equipment and resources	£913	Children's use of the equipment in lesson	Skills are developed well across a range of sports and to achieve well in inter-competitions	Staff to utilise equipment in lessons
	To buy house team coloured shirts	£292	Worn to compete and on sports day	Children have a sense of belonging and competitiveness within their team	

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

School focus (impact on pupils)	Actions	Allocated funding	Evidence	Impact	Next steps
To improve the awareness of health and well-being and its impact	To implement three school wow days from Healthy Mind UK	£1500	Healthy Mind UK posts on social media Discussions with children about their experiences	Children are more aware of having a healthy mind and have an understanding of the importance of being healthy is	Embed this in assemblies and PSHE lessons  To invite other organisations in to school to revisit the messages

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

School focus (Intended impact)	Actions	Allocated funding	Evidence	Impact	Next steps
To increase the of sport offered to pupils cross school to progress skills in different areas of PE	Curriculum review and development including which games to be taught in each year group	£400	PE planning PE lessons and teacher assessment	Increased opportunities to monitor and develop the PE curriculum. Clear progression of Children's skills for different games.	To finalise the curriculum in light of the whole school curriculum
Year 6 residential to Robin Wood. Opportunity for all children to have	To organise and carryout a three day residential for all Year 6 pupils. Ensure that	£500 Coach £3000 Supply costs	Twitter account Photographs Pupil Voice	Children developed new skills Opportunity to try wide range of sports	Embed these new skills into school life and future sporting activities.

wider opportunities to develop skills in adventurous sports.	children have the opportunity to develop new skills through a variety of adventurous activities.				
<b>Key indicator 5: Increased participation in competitive sport</b>					
School focus (impact on pupils)	Actions	Allocated funding	Evidence	Impact	Next steps
Children to have opportunities to play competitively against other schools and against their peers	<p>To join the local cluster groups.</p> <p>To join Premier sports competitive games.</p> <p>To sign up to Bolton School games for competitive sports</p>	£2000 (10 days supply for staff to attend events with children)	<p>School calendar of sport competitions</p> <p>School blog posts</p>	A high percentage of children have had chance to play competitively in a range of different sports	To introduce more sports in to intra-house competitions