



The Oaks Primary School  
Bringing Learning to Life

## Pupil Premium Report 17/18

Number of Pupils and Pupil Premium Received	
Total on Roll	210
Total number of pupils eligible for PPG	26
Amount of PPG received per pupil	£1340
Total amount of PPG received	£29040
LAC & adopted children funding	£3800
Services funding	£300
Approximate Total funding for 2017-18	£33140

### Principles

What is Pupil Premium Funding?

Pupil Premium funding is allocated to most effectively target additional support where it is needed most. This support is organised and led by Mrs Trainor.

The Pupil Premium is funding provided by the Government to schools which is additional to main school funding. The Pupil Premium (PP) is designed to ensure that funding to tackle disadvantage reaches the pupils who need it most.

It is allocated according to the number of pupils who are eligible for free school meals (FSM), or have been within the past 6 years (Ever6). Amounts are also allocated towards children of service families and to those who have been 'Looked After' (in care) for 6 months or more or formally adopted.

All members of staff and governors accept responsibility for 'socially disadvantaged' pupils and are committed to meeting their pastoral, social and academic needs within the school environment. At The Oaks we are committed to 'Closing the Gap' between vulnerable pupils and the pupil premium often forms a vital part of that process.

The pupil premium funding that is received by school annually is used in a variety of ways to improve pupil attainment, rate of progress, well-being of pupils and to overcome barriers to learning. We recognise that not all PPG children are socially disadvantaged and also that some non PPG children are disadvantaged. We therefore use the funding to support all children that require it throughout school.

## Barriers to achievement

- Oral skills in Reception, Y1 and Y2 where PPG children are behind their peers in language development
- Delayed development in Communication and language
- Delayed development in social skills
- Reading and Writing skills for PPG children across KS2
- Emotional difficulties
- Behaviour issues for a small number of children in KS2 in receipt of PPG
- Limited support with home reading
- Low attendance & punctuality
- Low aspirations
- Self-confidence of children in receipt of PPG

## Desired Outcomes

- Improve oral language skills for pupils in Reception, Y1 and Y2
- Improved social skills
- Improved progress in reading & writing across KS2
- Improved behaviours for PPG children in pockets across KS2
- More parental support with reading
- Improved progress in reading across school
- Children have a growth mindset and a can do attitude towards learning
- Improved behaviours for learning
- More PPG children achieve at the higher standard at KS2

## How the funding will be spent to address the barriers to learning

- Teaching Assistant support in all classes to ensure that pupils achieve their end of year expectations
- To provide Teaching Assistants to lead specific academic interventions including for the higher ability PPG children
- Talk Boost approach for whole Y1 and Y2 classes
- Language for Learning interventions delivered by specifically trained staff.
- To provide an additional teacher in Year 6 (DHT) to target lower attaining children in Maths and English
- Staff CPD on Growth Mindset
- Staff training on whole class guided reading.
- New resources to support reading at home.
- Staff CPD on improving writing. In house and by external trainers (Dawn Robertson)

- Individual drumming lessons for a number of vulnerable Y5/6 children
- Small drama group led by a specialist drama teacher for PPG children lacking confidence

#### How we will measure the impact of the Pupil Premium

- Ensure interventions are time specific and have clear objectives and outcomes
- Track the reading ability of children using the Salford Reading Test
- KS2 results

#### Review of 2016/2017 Pupil Premium Expenditure

- Through language based interventions, the language skills have developed in the children. This should impact upon their English skills and their oracy as they progress through school.
- Reading progress across school has improved significantly through the teaching of whole class reading. End of KS2 data was significantly higher than the previous year. PPG children have made good progress in reading and met ARE at end of Key Stages. The whole class reading approach is now being transferred across whole school.
- Talk Boost was very effective in improving outcomes for children last academic year and is a long term investment for all children.
- The drummers have developed a close working relationship with the drumming teacher and it has improved listening skills which has impacted in the classroom.
- Children receiving focused support ensures that they do not disrupt learning for others and ensures that they receive specific targeted learning.
- All of these approaches will continue in school as they had a very positive impact upon children's development.

Pupil Outcomes 2017

	The Oaks PPG children	The Oaks non PPG children	National all children
<b>RECEPTION DATA</b>			
% of pupils achieving a good level of development	33%	89%	71%
<b>PHONICS SCREENING</b>			
% of pupils achieving the expected standard in Phonics in Year 1	97%	100%	81%
% of pupils achieving the expected standard in Phonics at the end of KS1	100%	92%	-
<b>END OF KS1 DATA</b>			
% of pupils attaining ARE in Reading	100%	88%	76%
% of pupils attaining ARE in Writing	100%	85%	68%
% of pupils attaining ARE in Maths	75%	88%	75%
% of pupils attaining ARE in Reading, Writing & Maths combined	75%	77%	64%
<b>END OF KS2 DATA</b>			
% of pupils attaining ARE in Reading	83%	83%	71%
% of pupils attaining ARE in Writing	40%	92%	76%
% of pupils attaining ARE in Maths	100%	100%	75%
% of pupils attaining ARE in Reading, Writing & Maths combined	40%	83%	61%
<b>END OF KS2 DATA – ATTAINING AT THE HIGHER STANNDARD</b>			
% of pupils attaining at a higher standard in Reading	0%	39%	21%
% of pupils attaining at a higher standard in Writing	0%	35%	13%
% of pupils attaining at a higher standard in Maths	0%	35%	24%
% of pupils attaining at a higher standard in Reading, Writing & Maths combined	0%	36%	7%