



The Oaks Primary School
Bringing Learning to Life

Pupil Premium Report 18/19

Number of Pupils and Pupil Premium Received	
Total on Roll	215
Total number of pupils eligible for PPG (FSM & FSM Ever 6)	16
Amount of PPG received per pupil	£1320
Total amount of PPG received	£21120
LAC & adopted children – amount per pupil	£2300
Total amount received for LAC & adopted children	£9200
Services funding	£300
Approximate Total funding for 2018-19	£30620

Principles

What is Pupil Premium Funding?

Pupil Premium funding is allocated to most effectively target additional support where it is needed most. This support is organised and led by Mrs Trainor.

The Pupil Premium is funding provided by the Government to schools which is additional to main school funding. The Pupil Premium (PP) is designed to ensure that funding to tackle disadvantage reaches the pupils who need it most.

It is allocated according to the number of pupils who are eligible for free school meals (FSM), or have been within the past 6 years (Ever6). Amounts are also allocated towards children of service families and to those who have been 'Looked After' (in care) for 6 months or more or formally adopted.

All members of staff and governors accept responsibility for 'socially disadvantaged' pupils and are committed to meeting their pastoral, social and academic needs within the school environment. At The Oaks we are committed to 'Closing the Gap' between vulnerable pupils and the pupil premium often forms a vital part of that process.

The pupil premium funding that is received by school annually is used in a variety of ways to improve pupil attainment, rate of progress, well-being of pupils and to overcome barriers to learning. We recognise that not all PPG children are socially disadvantaged and also that some non PPG children are disadvantaged. We therefore use the funding to support all children that require it throughout school.

Barriers to achievement

- Oral skills in Reception, Y1 and Y2 where PPG children are behind their peers in language development
- Delayed development in Communication and language
- Delayed development in social skills
- Reading and Writing skills for PPG children across KS2
- Emotional difficulties
- Behaviour issues for a small number of children in KS2 in receipt of PPG
- Limited support with home reading
- Low attendance & punctuality
- Low aspirations
- Self-confidence of children in receipt of PPG

Desired Outcomes

- Improve oral language skills for pupils in Reception, Y1 and Y2
- Improved social skills
- Improved progress in reading & writing across KS2
- Improved behaviours for PPG children in pockets across KS2
- More parental support with reading
- Improved progress in reading across school
- Children have a growth mindset and a can do attitude towards learning
- Improved behaviours for learning
- More PPG children achieve at the higher standard at KS2
- Improved attendance of disadvantaged children

How the funding will be spent to address the barriers to learning

- Teaching Assistant support in all classes to ensure that pupils achieve their end of year expectations
- To provide Teaching Assistants to lead specific academic interventions including for the higher ability PPG children
- Talk Boost intervention for Reception, Y1 and Y2 classes
- Language for Learning interventions delivered by specifically trained staff
- To provide an additional teacher in Year 6 (DHT) to target higher attaining children in Maths
- Behaviour Support – Youth Challenge Placements
- CPOMS monitoring attendance & behaviour systems
- Staff CPD on Growth Mindset
- New resources to support reading at home
- Staff CPD on improving writing. In house and by external trainers (Dawn Robertson)
- Subsidised residential and Educational Visits for PPG children
- Chill Zone – lunchtime intervention to support children who find it difficult to manage at lunchtimes

How we will measure the impact of the Pupil Premium

- Ensure interventions are time specific and have clear objectives and outcomes
- Class provision maps and Class SEF's will show clear progress of PPG children in receipt of interventions
- KS1 & KS2 results
- Phonics screening test
- Whole school internal data tracking systems
- Attendance in line with non PPG children
- All children will be able to access Educational Visits and Residential trips
- Less instances logged on CPOMs of behaviour issues at lunchtimes

Impact of 2017/2018 Pupil Premium Expenditure

- Through language based interventions, the language skills have developed in the children. This should impact upon their English skills and their oracy as they progress through school.
- Speech therapy in school every Tuesday – assessments of children have taken place and the speech therapist has worked with a number of disadvantaged through school, to support them with their speech pronunciation. This has improved their speech and in turn their progress in school.
- Talk Boost has been very effective in improving outcomes for children last academic year and is a long term investment for all children.
- A number of PPG children had drumming sessions throughout the year – the children have developed a close working relationship with the drumming teacher and it has improved listening skills, which has impacted in the classroom.
- Drama sessions have helped to improve the confidence of a number of disadvantaged children in KS1 & KS2.
- Chill Zone has been effective in nurturing disadvantaged children who find it difficult to manage at playtimes and those who lack social skills.
- One pupil premium child attends Youth Challenge 2 days per week, to improve the child's behaviour in school and receive advice on how to support the child.
- Pupil premium children have been offered subsidised costs for expensive trips such as the residential.
- Children receiving focused support ensure that they do not disrupt learning for others and ensured that they received specific targeted learning.
- Attendance – Disadvantaged children through school attend well above average however there has been attendance issues with a number of disadvantaged children. As a result of support in place attendance for these children has improved throughout the year.
- As a result of the support, disadvantaged children have made good progress this academic year. 75% of disadvantaged children across school have made at least expected progress
- Of the 8 disadvantaged children that are working below ARE, 6 are on the SEN list.
- End of KS2 data – Writing data – 100% Pupil premium children achieved the expected standard. Maths – 83% pupil premium children achieved the expected standard – Reading – 83% pupil premium children achieved the expected standard

Pupil Outcomes 2018				
	The Oaks PPG children	The Oaks all children	National / Bolton PPG children	National all children
RECEPTION DATA				
% of pupils achieving a good level of development	50%	83%	57%	72%
PHONICS SCREENING				
% of pupils achieving the expected standard in Phonics in Year 1	100%	97%	72%	83%
% of pupils achieving the expected standard in Phonics at the end of KS1	67%	96%	84%	92%
END OF KS1 DATA				
% of pupils attaining ARE in Reading	33%	77%	63%	75%
% of pupils attaining ARE in Writing	33%	77%	55%	70%
% of pupils attaining ARE in Maths	67%	81%	63%	76%
% of pupils attaining ARE in Reading, Writing & Maths combined	33%	74%	50%	65%
END OF KS2 DATA				
% of pupils attaining ARE in Reading	83%	84%	64%	75%
% of pupils attaining ARE in Writing	100%	90%	67%	78%
% of pupils attaining ARE in Maths	83%	84%	64%	76%
% of pupils attaining ARE in Reading, Writing & Maths combined	67%	74%	51%	64%
END OF KS2 DATA – ATTAINING AT THE HIGHER STANDARD				
% of pupils attaining at a higher standard in Reading	33%	32%	18%	28%
% of pupils attaining at a higher standard in Writing	33%	35%	11%	20%
% of pupils attaining at a higher standard in Maths	17%	19%	14%	24%
% of pupils attaining at a higher standard in Reading, Writing & Maths combined	0%	6%	4%	10%