

As Artists we can:

Create a repeating pattern
Use a simple painting program to create a picture
Paint a picture of something they can see
Name the primary and secondary colours
Create moods in their drawings
Draw using pencils and crayons
Choose to use thick and thin brushes were appropriate

As Geographers we can:

Find where we live on a map
Identify the four countries making up the UK
Name some of the major cities of the UK

As Mathematicians we can:

Measure using equipment such as scales and jugs
sequence events in chronological order using language
Recognise and use language relating to dates, including days, weeks, months and years

As Writers we can:

-write labels, captions and simple sentences
-write information texts about recounts
-write questions
-write instructions of how to make things

Physical Education

Gymnastics

The Oaks Primary School

Project Overview



**Fire Fire
Y1 Autumn 1**

Can fire be a good thing?

Key Learning Skills

Information - Processing skills,
Enquiry, Questioning, Making connections, Researching, Imagining, Creating new knowledge, Empathy

Religious Education

How and Why do we celebrate special times?
The Golden Rules, developing confidence and responsibility.

As thinkers we can:

Join in a philosophical debate about fire safety/ Samuel Pepys

In PSHE we can :

Set goals for ourselves, identify different types of behaviours (good and bad), understand about how changes can affect us, identify people who take care of us.

As a Computer user we can:

Use technology safely and respectfully
Understand what personal information is and who can we share it with
Recognise different ways to communicate online

As Historians we can:

Chronological understanding

Use words and phrases like old, new and a long time ago

Talk about things that happened when they were little

Say why they think a story was set in the past?

Put 5 objects in chronological order

Historical Enquiry

Ask and answer questions about old and new objects

Answer questions using a range of artefacts/ photographs provided

Knowledge and interpretation

Appreciate that some famous people have helped our lives be better today

Recognise that we celebrate certain events, such as bonfire night because of what happened many years ago

Find out about a famous person from the past and research them

As Scientists we can:

Talk about what we see, touch, smell, hear or taste

Use simple equipment to help them make observations

Show their work using pictures, labels and captions

Distinguish between an object and the material, from which it is made

Describe materials using their senses, using scientific words

Explain what materials are made from

Explain what happens to a material when it is heated and cooled