

In English we can:

Read and write books about celebrations.
Write invitations to a celebration
Write stories about important people from History.
Read and write poetry based on fireworks and bonfire night.
Use our senses to impact on our writing.

In Design technology we can:

Describe how different textiles feel.
Make a Christmas decoration from textiles by gluing.

In computing we can:

Use 2 simple to make different images of celebrations – design a birthday cakes / card.
Use purple mash to make Christmas cards and invitations to Laura's birthday party.

As thinkers we can:

Use the What if Key to Think about What if we didn't have presents.
Have a philosophical debate about war and children of 18 being sent away in ww1. The impact of Evacuations.



The Oaks Primary School
Bringing Learning to Life

**Let's Celebrate
Autumn 2
Year 1**

In art we can:

Look at the work of artists who have painted portraits and compare their work.
Communicate something about themselves in their painting?
Create moods in their paintings.
Choose to use thick and thin brushes as appropriate?
Paint a picture of something they can see.

In History we can:

Discuss things that happened when they were little.
Explain how they have changed since they were born.
Appreciate that some famous people have helped our lives be better today.
•Recognise that we celebrate certain events, such as bonfire night, because of what happened many years ago.

In science we can:

Describe the simple physical properties of a variety of everyday materials.
Compare and group together a variety of everyday materials on the basis of their simple physical properties.
Carry out experiments to test material's properties.

Key Learning Skills

Questioning, Collaborating, Investigating, Risk taking, Empathising, Researching,

In RE we can:

Look at how and why do we celebrate special times.

In PSHE we can:

Identify a wide range of feelings in ourselves and others.
Know about the special people in our lives and how they impact on it.
Have mutual respect for and tolerance of those with different faiths and beliefs and for those without faith
Know what bullying and teasing is.