



The Oaks Primary School
Bringing Learning to Life

Do you want to build a snowman?

Weather and Seasons

Year 1 – Spring 1

In PSHE we can:

Know what makes us unique and special.

Set goals for ourselves.

Understand about how changes can affect us (new class, moving house, family changes)

As Thinkers we can:

What if it rained every day?

In Maths we can:

Record the weather in a chart on a daily basis.

Sort and classify artefacts appropriate to different types of weather or season

Sorting and classifying artefacts by their own and given criteria.

Sequence months of the year and seasons.

In Science we can:

Observe changes across the four seasons
Name the four seasons in order

Observe and describe weather associated with the seasons

Observe and describe how day length varies

Observe features in the features in the environment and explain that these are related to seasons

Observe and talk about changes in weather

Talk about weather variation in the world

In Art we can:

Create moods in their paintings/ drawings.

Communicate something about themselves in their painting.

Add texture by using tools.

In RE we can:

Find out how we show we care for others?

In Music we can:

Sing songs about weather and seasons

In Geography we can:

Explain the main features of a hot and cold place.

Answer questions about the weather.

Keep a weather chart and answer questions about it.

Make predictions about weather.

Explain weather changes with each season.

Explain that we wear different clothes at different times of the year.

As computer users we can:

Edit and change pictures.

Use text, tables, images and sound to develop our ideas.

Use art software to: click and drag a brush, change colour, clear the screen and fill a shape.

Key Learning Skills

Enquiry, Questioning, Making connections, Researching, Imagining, Creating new knowledge, Empathy

As Design Technicians we can:

Make a structure/ model using different materials.

Make a product that moves, Make sure it is tidy
Make it stronger if it needs to be.

Talk about their work and the things others have done.

Make simple plans before drawing objects e.g drawings and arranging pieces of construction before building.

In English we can:

Write and retell a story in our own words.

Write poems based on our own experiences.

Make shape poems.

Write labels and captions for weather and seasons pictures.

Write weather reports and forecasts.