

In Science we can:

Give a simple reason for our answer.
Find out by watching, listening, tasting, smelling and touching.
Make accurate measurements.
Explain why a material might be used for a specific job.
Name some different everyday materials.
Explain how solid shapes can be changed by squashing, bending, twisting and stretching.
Describe things that are different and similar between materials.

In English we can:

Write house details for own home/story character house/castle.
Write wanted posters for the big bad wolf or missing pigs.
Make a materials list for building houses.
Write instructions for building houses.
Make invitations to a house party.
Create new house cards to the 3 little pigs.
Write alternative versions of traditional stories/ fairy tales e.g. 3 little pigs.

In Maths we can:

Discuss odd and even numbers on houses.
Look at house number pattern, steps of 2.
Measure in construction area.
Draw house plans using measuring metre rulers focus: width, length etc.
Weigh out specific materials to follow a construction plan.
Create tally charts types of houses.
Present results in a pictogram or graph.

In P.S.H.E we can...

Identify the needs of people and other living things, e.g. pets.
Understand about how changes can affect us (new class, moving house, family changes)



The Oaks Primary School
Bringing Learning to Life

Project Overview

Mansions, Motorhomes and Mudhuts Y1

Spring 2



In Art we can:

Gather and sort the materials we need.
Create a repeating pattern.
Paint a picture of something that they can see.
Draw using pencils and crayons.
Draw lines of different shapes and thickness using 3 different grades of pencil.
Add texture by using tools.
Make different kind of shapes.

Key Learning Skills

Information - Processing skills, Enquiry, Questioning, Making connections, Researching, Imagining, Creating new knowledge, Empathy

In RE we can answer

How do we show we care for others?

In History we can:

Chronological understanding
Put 5 houses in chronological order.
Say why a story was set in the past.
Knowledge and interpretation.
Identify objects from the past
Identify and explain the main differences between old and new objects.
Historical enquiry
Explain what an object was used for in the past.
Answer questions using a range of artefacts or photographs.

In DT we can:

Describe how different textures feel.
Make a product from textiles by gluing it.
Make a structure / model using different materials.
Make their model stronger.
Explain what they are making and the tools they are using.

In Computing we can:

Digital creation

Use the digital camera and ipad to capture images.
Resize and manipulate and edit the images.
Create simple presentations for different purposes.
Save, retrieve and amend work.
Talk about their use of text, graphics and sound.