



'Bringing Learning to Life'
The Oaks Primary School - Project Overview

Elephants Near and Far Y2 - Autumn 1

As Writers we can:

- write a story with a familiar theme.
- write a description of an area of India?
- write comparisons of Bolton and India?
- Create a biography

As ICT Technicians we can:

- understand there are a variety of tools in a graphics package and they each have a different purpose.

As Mathematicians we can:

- use language of position and direction.
- sequence events

As Geographers we can:

Geographical Enquiry

- find out about Bolton and India using different sources of evidence.
- express likes and dislikes about Bolton.
- find out about and predict the weather in India.

Physical Geography

- describe some physical features of Bolton.
- explain what makes Bolton special.
- describe Bolton and India using geographical words.

Human Geography

- describe some human features of Bolton.
- compare the jobs people do in Bolton and India.
- Explain the facilities Bolton needs

Geographical Knowledge

- name the continents and oceans of the world and find them on a map.
- find Bolton on a map of the UK.
- find England, Wales, Scotland and Ireland.

As Citizens can we:

develop an interest in and pride of our local town and community.

Key Learning Skills

Enquiry,
Questioning, Making connections,
Researching,
Imagining, Creating new knowledge,
Empathy

As Artists we can:

- respond to other artists' work.
- show ideas in our sketchbooks.
- make a 3D elephants from modelling material.

As Historians we can:

- explain how Bolton was different in the past.
- research the life of someone who used to live in Bolton.
- give examples of things that are different in our lives from our grandparents lives in Bolton.

As Designers we can:

- describe our designs using pictures, diagrams and words.
- choose materials carefully
- join materials in different ways.
- evaluate our models.

Community Cohesion Links

Work with different people, interviewing them about Bolton. Respect differing viewpoints.