

In Science we can:

Notice that animals, including humans, have offspring which grow into adults.

Find out about and describe the basic needs of animals, including humans, for survival (water, food and air).

Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

Explore and compare the differences between things that are living, dead, and things that have never been alive.

Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.

Identify and name a variety of plants and animals in their habitats, including microhabitats.

Describe how animals obtain their food from plants, using the idea of a simple food chain, and identify and name different sources of food.

In English we can:

Write a set of instructions

Write descriptions and short narratives

Write an explanation text



The Oaks Primary School
Bringing Learning to Life
Project Overview

The Circle of Life Summer 1 -Year 2 Can Animals Survive in Different Habitats?

In Design technology we can:

Design and create a house for their bug.

Choose the best materials

Join materials in different ways

In ICT we can:

Use basic skills & the internet
Working with data

Key Learning Skills

Enquiry, Investigation,
Questioning, Making connections,
Researching, working, researching

In Maths we can:

Interpret and construct pictograms, tally charts, block diagrams and simple tables.

Estimate and measure using length, mass capacity and money

In PSHE we can:

To keep safe with roads, fire and water

To learn about spending and saving

To think about the impact we make on the environment

In ART we can:

Mood board of different insects

Ch will choose an insect and write a description about it.

Draw bugs with different pencils

Draw. Collage and label own bug

Keep notes