

As Historians we can:

Describe events from the past using dates and know when World War 1 and 2 happened.

Understand how and why the wars begin.

Recognise who was involved in the war.

Understand what life was like in Britain during the War.

Understand the word evacuees and what happened to them.

Know when the war ended.

Appreciate that the wars have brought much distress and bloodshed.

Understand that soldiers and evacuees were away from home for long periods of time.

Use a timeline to show significant events during the wars.

Identify key people involved in decision

As Geographers we can:

Use maps and atlases appropriately by using contents and indexes.

Name and locate some well-known European countries

As Artists we can:

Use a wash background and building silhouettes to create a Blitz scene picture.
Create onomatopoeia pop art in the style of Lichtenstein.

Evaluate and improve our art work.

In French we can:

Greet people and give a simple response to what we are asked i.e. How are you?

Understand and respond appropriately to classroom instructions.

Know and say numbers from 0-12.



The Oaks Primary School
Bringing Learning to Life

Project Overview

When the Bombs Fell... Y3 Autumn 1

What happened to our country when the bombs fell?



In English we can:

Write a letter as an evacuee.

Write a diary entry about a day during the war.

Write a report about the Blitz.

Write a setting description of the Blitz scene.

Look at a range of poems based on the war and identify features such as repetition, rhyme, rhythm, alliteration.

Develop positive attitudes to reading.

Listen to, read and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.

Read books that are structured in different ways.

Read for a range of purposes

As ICT technicians we can:

Recognise how we can keep ourselves safe online.

Use online communication tools safely and responsibly.

Appropriately use digital media including images and video.

Discuss how to protect devices from virus threats.

As Designers we can:

Choose appropriate materials and join them together to make an air raid shelter.

Make cuts and holes in our materials.

Design a propaganda poster using the computer.

Community Cohesion Links

Visit to Stockport Air Raid Shelters. Walk to the war memorial.

As Mathematicians we can:

Use mathematical knowledge to work out how long ago things happened. (History)

Solve problems based around rationing and budgeting with money.

As thinkers we can answer:

The Reverse...Choose ten things you could never do during the war.

The What if? What if there had not been World War 2?

In R.E we can:

Find out how Judaism linked to World War

Key Learning Skills

Questioning,
Empathising,
Listening and
Researching.

As Citizens we can:

Understand the sacrifices made during the war and empathise with how people felt.