

As writers we are learning to:

Learn to write up scientific experiments with rigour and specificity.

Write and perform action poems that use pace, rhyme, and other poetic features.

To write diaries for key characters in the Worst Witch.

Spellings

We will learn animals and humans specific vocabulary which will help us with our project learning as well as continuing to learn words from the “No Nonsense” spelling scheme.

As readers we are learning to:

Ask questions about themes and plots in narratives.

Use intonation, tone and volume when reading aloud.

Predict and infer based on details given in the text.

Our class text is: The Worst Witch by Jill Murphy.

ARE YOU FASTER THAN



???????

Key Learning Skills

Questioning, Listening, Planning, Revising, Investigating, Evaluating, Being Independent, Being creative, Creating new knowledge.



As scientists we are learning to:

Identify that all animals, including humans, need the right types and amounts of nutrition.

Identify and name important bones and organs in the human body and know what they do.

Classify animals using classification charts.

Investigate whether the fable “Slow and Steady” wins the race is true.

As local historians we are learning:

To create a factfile of local successful athletes and understand why they were successful in their chosen sports.

As Mathematicians we are learning:

Multiplication and division using formal written methods.

Adding fractions and finding fractions of amounts.
Compare and order fractions and decimals.

Compare and problem solve using different forms of measurement.

Rounding numbers.