

As Writers we are learning to:
Recount events.
Write volcano explanation texts.
Learn a range of year 3 suffixes.
Begin to use fronted adverbials to give our writing more variety and fluency.
Perform expressive poetry to our peers.



As Geographers we are learning to:
Describe how volcanoes have an impact on people's lives.
Use maps and atlases appropriately by using contents and indexes.
Describe how volcanoes are created.
Describe how earthquakes are created.
Confidently describe the physical features in a place.
Locate the Mediterranean and explain why it is a popular holiday destination (consolidating our Here Comes the Sun learning)
Recognise the 8 points of the compass (N,NW, W, S, SW, SE, E, NE)

As Scientists we are learning to:
(Wow Trip to Sharples – exploding volcanoes)
Compare how things move on different surfaces
Notice that some forces need contact between 2 objects, but magnetic forces can act at a distance
Observe how magnets attract or repel each other and attract some materials and not others
Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials
Describe magnets as having 2 poles
Predict whether 2 magnets will attract or repel each other, depending on which poles are facing.

MAY THE FORCE BE WITH YOU!

Key Learning Skills
Questioning, Listening, Planning, Revising, Investigating, Evaluating, Being Independent, Being creative, Creating new knowledge.

MAY THE FORCE BE WITH YOU!



As Mathematicians we are learning to:
Understand how to measure lengths and perimeters.
Multiplying and dividing using a range of methods including the formal written methods.

As Artist and designers we are learning to:
Design and make statues like those in Pompeii
Design, create, explode and evaluate volcanoes.

The Oaks Primary School Project Overview