

As writers we are learning to:

Describe a Victorian setting.

Describe a range of Victorian characters by focussing on what they think and feel as well as how they look.

Tell stories with a Victorian setting.

Use vocabulary appropriate to Victorian times.

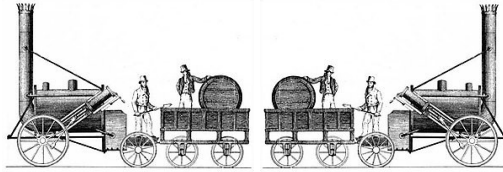
Spellings

We will learn Victorian specific vocabulary which will help us with our project learning.

As artists we are learning to:

Design, make and evaluate a train inspired by Stephenson's Rocket, looking at information about the original to help us.

Draw a Victorian street using perspective techniques, using watercolour paints to bring it to life.



Victorian Bolton

How did the Victorian era
shape the Bolton we know today?

Key Learning Skills

Questioning, Listening, Planning,
Revising, Investigating, Evaluating,
Being Independent, Being creative,
Creating new knowledge.



As geographers we are learning to:

Identify key features of a locality by using a map.

Recognise how maps and photographs of our local area have changed over time.

As historians we are learning:

How where we live has changed over time.

Who the reigning monarch was at that time and how she lived her life.

How school is different now to how it was then.

How the rights of the child have evolved over time.

What the key inventions of the day were and how they are still significant in modern times.

What primary and secondary sources can tell us.

As mathematicians we are learning to:

Understand tenths, both as decimals and as fractions.

Understand money.

Know the difference between parallel & perpendicular.

Consolidate arithmetic skills involving four operations.

Measure, including time.