



**In English we can:**

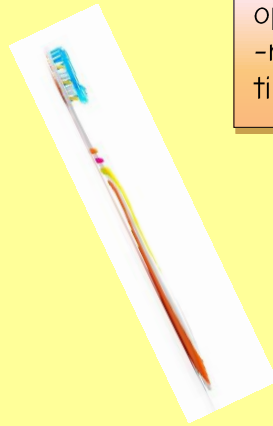
- write myths and Legends
- develop character and story settings

**As artists we can:**

- experiment with the style of artist Giuseppe Archimboldo
- combine materials to make a 3D form
- create an accurate print design and print onto different materials

**In RE we can:**

- identify different ways and reasons why people worship, including the Hajj



**Thinkers Keys**

The BAR key, Alphabet key and the Picture key

**Food Glorious Food**

**Year 4  
Autumn 1**

**Are you what you eat?**

**As Mathematicians we can:**

- accurately use the all four operations
- recall the six and eleven times tables



**As Computer Users we can:**

- use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact
- be active in class blogging
- consolidate the basic skills in word processing

**As Scientists we can:**

- describe the simple functions of the basic parts of the digestive system in humans
- identify the different types of teeth in humans and their simple functions
- construct and interpret a variety of food chains, identifying producers, predators and prey.

**As designers we can:**

- design and make something healthy to eat that is kind to our teeth and digestive system.
- work safely and hygienically
- present our food in an interesting way

**In PSHE we can:**

- learn about bacteria and viruses, how they are spread and our shared responsibility for a clean environment.
- learn about the role of the NSPCC
- learn about the difference between unacceptable and acceptable physical contact - identifying personal space and how to say no.

**In dance we can:**

- learn a new style of dance
- create a sequence of movements to music
- perform and evaluate these sequences

