



The Oaks Primary School
Bringing Learning to Life

Project Overview

As English we can

Write a travel guide for Spain
Design and write a postcard from Spain
Write letters to the King of Spain to discuss opinions about bullfighting.
Narrative writing about our novel 'Toro, Toro' by Michael Morpurgo

In Maths we can

Look at the populations of the UK and Spain and compare
Work out the cost of cooking a Spanish dish and changing quantities to suit different amounts of people

Key Learning Skills

Problem solving, researching, new knowledge, collaborating, independent learning.

In Art we can

Drawing

Organise line, tone, shape and colour to represent figures in movement

Painting

Create the colours we need

Collage

Use ceramic Mosaic

Sketch books

Use our sketch books to express our feelings about subjects.

Knowledge

Experiment with different styles which artists have used



España!
Y4 Autumn 1



Would you prefer to live
in the UK or?
Spain

As Thinkers we can use

The Alphabet, The what if, The question

In P.S.H.E we can

To know the difference between acceptable and unacceptable physical contact - learning to say no
To learn to listen and respond respectfully to different groups of people

In Computing we can

Use the I-pads and laptops to research all about Spain, including browsing, note-taking and using PDF documents
Present learning using different media e.g. power-point, digital photography
Blog on the school website to share and discuss our learning
Use Google earth to find out about Spain

As designers can we:

Know what to do to be hygienic and safe when working with food
Present a product in an interesting way



As Geographers we can

Find the same place on a globe and in an atlas
Label the same features on an aerial photograph as on a map
Look at features of cities and villages
Describe the main features of a well-known city
Describe the main physical differences between villages and cities
Use appropriate symbols to represent different physical features on a map
Explain why people are attracted to live in cities
Explain why people choose to live in a village
Explain how a locality has changed with reference to human features
Suggest how a locality can be changed and improved
To know the countries that make up the EU