

As Historians we can:

Plot recent history on a timeline using centuries.

Place periods of history on a timeline showing periods of time.

Explain how events from the past have helped shaped our lives.

Appreciate that wars have happened from a very long time ago and are often associated with invasion and conquering.

Understand that people who lived in the past cooked and travelled differently and used different weapons from ours.

Appreciate how items found belonging to the past are helping us to build up an accurate picture of how people lived in the past.

Research two versions of an event and say how they are different.

Research what it was like for a child in a given period from the past.

Give more than one reason to support a historical argument.

Communicate knowledge and understanding orally and in writing and offer points of view based upon what we have found out.

Anglo-Saxons and Vikings

Find out about...

- Anglo Saxon invasions, settlements and kingdoms; place names and village life.
- Anglo Saxon art and culture.
- Viking raids and invasion.
- Significant figures such as Alfred the Great, King Harold and Edward the Confessor.



The Oaks Primary School
Bringing Learning to Life

Project Overview- Autumn 2

The Age of the Conquerors

Would you prefer
to be an Anglo
Saxon or a Viking?



As Mathematicians can we:

Use our Mathematical knowledge to work out exact time scales and differences as need be?

Community Cohesion Links

Investigate, research and explore historical settlements within localities in the North West and across the UK. Recognise how the meaning of communities differ from the Anglo Saxon / Viking era and present day.

As Citizens we can:

Find out the roles of men, women and children during the Anglo Saxon / Viking era and learn about Leadership

As Computer users we can:

Use the I-Pads and laptops, along with other resources to research all about the Vikings/Anglo Saxon times

Present information or learning using different media e.g. E-Books, power-point, film, digital photography and comic strips.

Use our school web-site to share our learning

As Writers we can:

Write summaries of historical events.

Write mythical stories in our own words.

Write accurate recounts of historical events.

Write newspaper reports of historic invasions.

As Designers we can:

Use a range of advanced techniques to shape and mould.

Use finishing techniques, showing an awareness of audience.

Measure carefully so as to make sure we have not made mistakes.

Attempted to make our product strong and suit the purpose.

Key Learning Skills

Improving own learning and performance, Working with others, Problem Solving, Communication, ICT

As thinkers:

Use the what if, Alphabet and the Reverse Keys to enhance our learning.