



As artists and designers we can:

- Use early textile and sewing skills as part of a project
- Print using at least four colours
- Create an accurate print design
- Print onto different materials
- Think what the user would want when choosing textiles
- Think about how to make our product strong
- Devise a template
- Explain how to join things in a different way



As a historian we can:

- Plot recent history on a timeline using centuries
- Place periods of history on a timeline showing periods of time
- Use our mathematical skills to round up time differences into centuries and decades
- Research what it was like for a child in a given period from the past and use photographs and illustrations to present our findings
- Give more than one reason to support an historical argument
- Communicate knowledge and understanding orally and in writing and offer points of view based upon what we have found out
- Appreciate how items found belonging to the past are helping us to build up an accurate picture of how people lived in the past

Walk like an Egyptian

Would you want to be King?

**Year 4
Autumn 2**

As Mathematicians we can:

- Recognise common equivalent fractions
- Add and subtract fractions within the same denominator
- Recognise and write decimal equivalents

Thinkers Keys

The picture key, the commonality key, the BAR key

In PE we can:

- Create a sequence of movements to music
- Perform and evaluate these sequences
- Throw and catch accurately in a range of ways
- Catch with left, right and both hands

As Scientists we can:

- Compare and group materials together, according to whether they are solids, liquids or gases.



As a geographer we can:

- Describe the main features of a village
- Use appropriate symbols to represent different physical features on a map
- Know the countries that make up the European Union



In English we can:

- write diaries
- write a story from another culture

In PSHE we can:

- Understand the difference between confidentiality and secrets – reasons for confidentiality.
- Understand stereotypes and how could this be damaging.
- Learn to listen and respond respectfully to different groups of people.