

### In Maths we can:

Continue to learn and recite the times tables  
Round numbers to 10, 100 and 1000  
Round decimals to the nearest whole number  
Complete symmetric figures  
Identify different angles

### In Science we can:

Identify common appliances that run on electricity.  
Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers.  
Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery.  
Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit.  
Recognise some common conductors and insulators, and associate metals with being good conductors.

Could you survive without  
electricity?

### Short Circuit



### In DT we can:

Add things to our circuits  
Alter our product after checking it  
Confidently trying out new and different ideas  
Use flexible and stiff materials  
Measure carefully so as to make sure we have not made mistakes  
Attempt to make our product strong

### In English we can:

Write our own dilemma stories  
Make predictions about what we read  
Engage in the class read, 'The Iron Man'

### In PSHE we can:

Talk about our own experiences of change, loss and grief and empathise with others.  
Learn about risks, dangers and hazards and that they are part of life. We can understand how to deal with them.  
Understand what a community is and the people that help it, e.g. councillors, volunteers, charities, PCSO's.  
Understand that some customs, traditions and actions are illegal - things that cause harm to the health and wellbeing of others - animal rights.  
Explore different sorts of family relationships- step families, adoptive, foster, same sex, blended, marriage and civil partnerships.

### As artists we can:

Begin to show facial expressions and body language in our sketches.  
Create a piece of art work which includes the integration of digital images we have taken.

### As Thinkers we can use:

The Disadvantages Key and the Reverse Key.