



The Oaks Primary School  
Bringing Learning to Life

Can the world be broken?

Our Fragile World

Year 4 – Spring 1

In Maths we can:

Continue to learn and recite the times tables

Divide numbers by 10 and 100

To work with fractions; adding, subtracting and solving problems using fractions of amounts

In English we can:

Write persuasive letters

Participate in discussions about our project, putting forward our points of view

To perform and write our own poetry.

Engage in the class read, 'Varjak Paw'

In Art we can:

Create all the colours we need

Create mood in our paintings

Successfully use shading to create mood and feeling

In Geography we can:

Find different views about an environmental issue like global warming

Explain how a locality has changed over time with reference to human features – the melting of polar ice caps.

Locate the Tropic of Cancer and the Tropic of Capricorn

Accurately measure and collect information (e.g. rainfall, temperature, wind speed, noise levels etc.)

In PSHE we can:

Talk about our own experiences of change, loss and grief and empathise with others.

Learn about risks, dangers and hazards and that they are part of life. We can understand how to deal with them.

Understand what a community is and the people that help it, e.g. councillors, volunteers, charities, PCSO's.

Understand that some customs, traditions and actions are illegal - things that cause harm to the health and wellbeing of others - animal rights.

In RE we can:

Learn about what different religions teach us about the natural world and what we should do to care about it.

As computer users we can:

Talk about advantages and disadvantages of using the computer

Understand that there are multiple platforms and the differences between these e.g. Windows / Apple / Android

Identify the most relevant results from a search engine – not just 'sponsored' links

Discuss what it means to save work locally, to a network or to a 'Cloud' based programme

In Science we can:

Recognise that living things can be grouped in a variety of ways

Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment

Recognise that environments can change and that this can sometimes pose dangers to living things.

As Thinkers we can:

Use the disadvantages key, the reverse key, and the predication key.