

In Maths, we can:

Convert between units of measurement (km – m, cm – mm, g – kg).

Use approximate equivalences between metric units and common imperial units.

Solve problems involving measure

Identify 3D shapes from 2D representations

Distinguish between regular and irregular polygons

Use the properties of shapes to find missing lengths

In RE we can:

Explain what it means to be a Muslim and identify key beliefs within the religion of Islam.

Describe significant events in the life of a Muslim.

Identify similarities and differences between Islam and other religions.

In PSHE, we can:

Identify what a healthy relationship looks like.

Explain where to ask for support if we are worried about a relationship.

Explain what peer pressure is and identify the signs of peer pressure.

In English, we can:

Write our own fables inspired by Aesop's tales.

Incorporate colons and semi colons into our writing.

Read a range of fables and identify the moral and theme of a story.

Compare and contrast different character's points of view in a story.

Infer character's feelings, thoughts and motives through their actions.

**Year 5, Summer 1
To Infinity and Beyond:
What exists beyond the Earth?**

Key Learning Skills

Questioning, collaborating, empathising, listening, researching, imagining, investigating, evaluating, having a point of view, making connections, creating new knowledge.

In Philosophy we can:

Explain our own ideas about what makes a healthy relationship.

Explain our own ideas about the meaning of friendship.

In Science, we can:

Describe how our understanding of the solar system has changed over time

Describe the movement of the Earth and other planets in the solar system around the sun

Describe the movement of the moon around the Earth

Describe the Earth's rotation and use this knowledge to explain why we have day and night

Explain how the Earth's tilt has created the four seasons

Explain that unsupported objects fall towards the Earth because of the force of gravity.

In DT we can:

Use mouldable materials to create a replica of our solar system.

Use digital technology to make our creations move and show the rotation of the Earth and the moon.

In Computing we can:

Use technology safely, respectfully and responsibly.

Design and write programs that accomplish specific goals, including controlling or simulating physical systems.