

### **In English we can:**

Write setting descriptions using a variety of sentence structures.  
Write a persuasive speech.  
Write a diary entry.  
Infer information from the text.  
Develop our reading and comprehension skills.

### **Key Learning Skills**

Questioning, collaborating, empathising, listening, researching, imagining, investigating, evaluating, having a point of view, making connections, creating new knowledge.

### **In Science we can:**

Compare and group together everyday materials on the basis of their properties.  
Give reasons, based on evidence, for the use of particular materials in different contexts.

## **Year 5, Autumn 1**

### **Amazing America:**

#### **What is so special about the USA?**

### **In Geography we can:**

Locate the USA and Canada on a world map.  
Locate many of the world's major rivers on maps.  
Find answers to our own geographical questions about life in America.  
Locate many of the world's famous mountain regions on a world map.  
Collect information about an American state and use it in a report.

### **In Maths we can:**

Identify, compare and order numbers up to one million.  
Add and subtract numbers with more than four digits.  
Use rounding to check our own answers for accuracy.  
Solve calculations involving negative numbers.

### **In Art we can:**

Explore the work of American artist Andy Warhol, and identify his legacy and distinctive style.  
Print and paint using a variety of materials.  
Experiment with a variety of colours and styles.  
Create our own Andy Warhol inspired 'pop art' piece.

### **In PSHE we can:**

Set personal goals and plans to achieve them.  
Identify the difference between rights and responsibilities and reflect on the impact that these have on the rest of the world.  
Consider why the US Bill of Rights is so important to Americans.  
Identify the lack of human rights in other countries.  
Reflect on how our own responsibility and independence has increased in terms of the home, school and community.

### **In RE we can:**

Discuss what it means to 'inspire' somebody and identify what makes a leader inspirational.  
Recognise inspirational leaders in history, including famous Americans such as Martin Luther King.  
Make connections with global religious leaders and identify the impact that they have had in inspiring others.

### **As thinkers we can:**

Understand and explain the meaning of the school values.  
Engage in a philosophy session on what it means to be an 'inspiration'.