

In English we can:

Write a character description using an increasing variety of sentence structures.

Write a war poem inspired by Wilfred Owen.

Integrate dialogue into a narrative to advance action.

Develop our reading and comprehension skills

In Science we can:

Describe the physical and emotional changes as humans develop to old age.

Identify stages in the growth and development of humans.

Compare the gestation period of humans to other animals.

Discuss the changes associated with puberty.

In History we can:

Use timelines to show the Tudor period and key individuals in history.

Use dates and historical language in our work.

Discuss historical events and changes in Britain during the Tudor period.

Compare Tudor crime and punishment with modern society.

Discuss how the modern era has been shaped by events that occurred in the Tudor period.

Year 5, Autumn 2

The Terrible Tudors:

Were the Tudors really so bad?

In Maths we can:

Identify multiples, factor pairs and common factors of two numbers.

Identify prime numbers and square numbers.

Multiply numbers using a formal written method.

Divide numbers using a formal written method.

Solve problems which involve a combination of multiplication, division, addition and subtraction skills.

Key Learning Skills

Questioning, collaborating, empathising, listening, researching, imagining, investigating, evaluating, having a point of view, making connections, creating new knowledge.

In PSHE we can:

Identify community groups which support the elderly and different groups in society.

Identify how our feelings (positive and negative) can affect our thoughts and

In Computing we can:

Use technology safely, respectfully and responsibly.

Use search technologies effectively and understand how results are selected and ranked.

Present information using programs which allow digital creation.

In RE we can:

Discuss what it means to 'inspire' somebody and identify what makes a leader inspirational.

Make connections with global religious leaders and identify the impact that they have had in inspiring others.