

In English, we can:

Write a balanced argument including devices for cohesion

Use a variety of tenses accurately

Continue to integrate dialogue and powerful vocabulary into our descriptions

Develop our retrieval skills through skimming and scanning

Explain an author's choice of language and structure

In Maths, we can:

Read and write decimal numbers as fractions

Identify, name and write equivalent fractions

Recognise mixed numbers and improper fractions and convert from one form to the other

Compare and order fractions

Add and subtract fractions with the same denominator, and denominators that are multiples of the same number

Multiply fractions and mixed numbers by whole numbers

In Art/DT we can:

Make our own chocolate using the raw materials found in the rainforest.

Design appropriate packaging to advertise our chocolates.

In Science, we can:

Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.

Describe the life process of reproduction in some plants and animals.

Year 5, Spring 1

Destination Rainforest:

Why should the rainforest be important to us all?

Key Learning Skills

Questioning, collaborating, empathising, listening, researching, imagining, investigating, evaluating, having a point of view, making connections, creating new knowledge.

In RE we can:

Identify and discuss some of the ways that religious groups contribute to tackling inequality and poverty.

Explain why it is important to tackle these issues and evaluate what we could do as a class to help this cause.

In Geography, we can:

Identify South America on a map.

Locate the major rainforests of the world on a map.

Explain the geographical distribution of rainforests, according to their climate.

Explain the physical features of the rainforests and describe their different layers.

Explain how humans have both improved and damaged the rainforests.

Discuss what the rainforests might look like in the future.

In PSHE, we can:

Identify ethnic and cultural differences in our community.

Identify the benefits of living in a diverse community.

Identify stereotypes in the media and discuss the impact that these might have on different members of society.

In Computing we can:

Use technology safely, respectfully and responsibly.

Design and write programs that accomplish specific goals, including controlling or simulating physical systems.

Explain how a simple algorithm works