



"Bringing Learning to Life"  
The Oaks Primary School ~ Project Overview

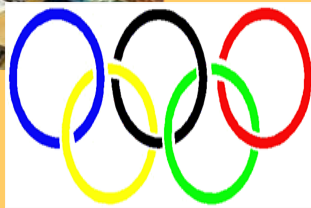
**Groovy Greeks**  
**Year 6 Autumn 1**  
**What did the Greeks do for us?**

**In English we can:**

- write our own versions of different myths and legends.
- write discursive accounts about the influence of Ancient Greece on life today.
- write biography extracts linked to athletes.
- write reports about the Olympics.

**In computing we can:**

- be aware of how to keep ourselves safe online.
- use programmable tools to perform a series of tasks.



**In science we can:**

- identify and name the main parts of the circulatory system.
- describe the functions of the heart, blood vessels and blood.
- name the major organs in the human body.
- recognise the impact of diet, exercise and drugs on the way an athlete's body functions.
- investigate which drinks are the healthiest.

**In PSHE we can:**

- recognise and respect the fact that people see things from different viewpoints.
- find out how the National Lottery is linked to sports funding in the UK.
- identify role models for healthy lifestyles thinking about the media role.
- understand the role of the emergency services and how to deal with them.
- recognise how drugs are linked to cheating in sports.

**In Maths we can:**

- compare time differences between Olympic records over the years.
- compare the amount of spectators at Olympic events.
- produce graphs to show how many times different countries have hosted the Olympics.

**In history we can:**

- place the Ancient Greek Civilisation onto a timeline.
- place significant events between the Ancient Greeks and now, on a timeline.
- summarise the main events of the Ancient Greek period.
- recognise the impact that the Ancient Greeks had on sport and the Olympics.
- compare the similarities and differences between the Ancient and Modern Olympics.
- use a range of sources to find out about the Ancient Olympics and ancient Greek architecture.
- compare the Ancient Greek cities of Athens and Sparta.



**Key Learning Skills**

Having a point of view, researching, imagining, creating new knowledge, empathising

**As Thinkers we can:**

use the inventions key, the different uses key and the alternative key.