

**In English we can:**

Write stories with a historical setting.  
Read and write myths and legends.  
Write explanations.



**The Mayans  
Year 6 Autumn 1  
How do the Mayans influence  
our lives today?**



**In science we can:**

Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.  
Recognise the impact of diet, exercise, drugs and lifestyle on the way our bodies function.  
Describe the ways in which nutrients and water are transported within animals, including humans.

**In Maths we can:**

Compare and classify geometric shapes based on the properties and size.  
Describe simple 3D shapes.  
Recognise and build simple 3D shapes, including making nets.

**Key Learning Skills**

Questioning, collaborating, empathising, listening, researching, imagining, investigating, evaluating, having a point of view, making connections, creating new knowledge.

**In computing we can:**

Agree sensible e-safety rules for the classroom.  
Discuss our own personal use of the internet and choices we make including excessive use, personal information and password security.  
Discuss appropriate use of digital media including images and video.  
Discuss how to protect devices from virus threats.  
Discuss the importance of keeping an adult informed about what we are doing online, and how to report concerns.  
Explore using the safe and responsible use of online communication tools e.g. blogs, messaging.

**In History we can:**

Say where the Mayan civilisation fits on a timeline.  
Summarise what Britain may have learnt from the Mayans through time gone by and more recently.  
Describe features of historical events and people from the Mayan civilisation.

**As thinkers we can:**

Understand and explain the meaning of the school values.  
Engage in a philosophy session on what it means to be an 'inspiration'.

**In DT we can:**

Justify why specific stiff, flexible and mouldable materials have been selected to make pyramids.  
Ensure that our work is precise and accurate  
Hide joints to improve the look of our products.  
Explain how their chocolate products should be stored with reasons?

**In PSHE we can:**

Think about how our actions can affect the community.  
Respond to unacceptable contact behaviour with peers and unhealthy relationships.  
Understand and recognise the signs of grooming and know how to get help. Understand and accept differences between us.

**In RE we can we:**

Discuss how some people inspire others.  
Children produce pieces of writing about who inspires them and why.

