

In PSHE we can:

Find out about the work of conservation organisations such as RSPB or WWF.

In Computing we can:

Use an object based graphics package to design and develop an island.



In Maths we can:

Create bar charts to show endangered species.

In Science we can:

Recognise that living things have changed over time and that fossils provide information about living things that inhabited the world millions of years ago. Recognise that living things produce off-spring of the same kind, but that they normally vary and are not identical to their parents. Give reasons why offspring are not identical to their parents. Explain the process of evolution and describe the evidence of this. Identify how plants and animals are adapted to suit their environment in different ways and that adaptation may lead to evolution.



In Geography we can:

Locate Borneo on a map using a 6 figure grid reference. Find out about Borneo and its human and physical features.



The Oaks Primary School
Bringing Learning to Life

Year 6 Spring 2 Darwin's Discoveries
Creation or Evolution?

Key Learning Skills

Enquiry, Questioning, Making connections, Researching, Evaluating, Creating new knowledge, Empathy.

In English we can:

Write a balanced argument: Should we buy products that contain palm oil?
Write newspaper reports linked to Kensuke's Kingdom.
Write non-chronological reports.
Create survival guides.
Write explanations e.g. What is an ocean/ desert/ rainforest?

As thinkers we can answer the following keys:

The Question, The What If, The Alternative keys?



Community Cohesion Links

Research local zoos and the animals that live there.

In Philosophy we can:

Discuss our opinions on habitats being destroyed to produce palm oil. Debate the sale of palm oil products by large companies.



In RE we can:

Discuss Christian values. Recite the 10 commandments. Compare religious theories of Creation.

In Art we can:

Sketch pictures of orangutans.