



The Oaks Primary School
Bringing Learning to Life

Behaviour Policy Amended May 2020 for COVID-19

Aims

Our aim at The Oaks is to provide an atmosphere conducive to learning, to encourage children to be happy, to work hard and to allow others to be happy and to work hard. We aim to develop attitudes of genuine concern and respect for each other, for other people's property and our immediate and wider environment. We encourage children to have respect for authority, display good manners and take pride in themselves and their achievements. The Oaks is a values based learning community where values are skills taught for life.

Managing Behaviour

We want children to be proud of belonging to our school community and in order to do this we need to develop a community to be proud of.

We believe this can only be achieved if children:

- feel safe and secure
- work in a positive, supportive environment
- have the self-esteem to believe in themselves and their abilities
- are appropriately challenged
- are listened to
- are set good examples by adults in school and at home
- are treated fairly and with respect
- share in the decision making processes in school
- have clear guidelines as to what constitutes acceptable behaviour
- understand sanctions that will be employed should behaviour be unacceptable
- are dealt with consistently, in line with school policy
- accept responsibility for their own behaviour

Staff at The Oaks are aware that our whole school values - **Respect, Honesty, Happiness, Kindness, Courage and Appreciation** - which are taught at school, complement the values taught at home and in other arenas and that school is not working in isolation. The areas we can influence we do so to the best of our ability in order that our children arrive in class ready to learn. In order to motivate the children to want to display high standards of behaviour, we work in partnership with parents to implement a system of rewards and sanctions. The rewards and sanctions outlined in this policy rely on all staff working consistently and maintaining open communication with families at home. It is only by working together that we will maintain good discipline.

The standard of behaviour at The Oaks is very good because expectations are high and all staff work together to support school policy.

Reward Systems

All staff are aware of the impact a kind word, a smile or some simple recognition of effort can have on a child and strive to praise children regularly in order to motivate them to want to please.

Staff use their professional judgement with this system with Reception and Year 1 children.

House Points

Children in KS1 and KS2 are allocated to one of four houses, Ashworth, Holden, Lawson or Sharples. Siblings are always placed in the same house group. House Points are meant as an immediate reward, given by any member of staff and are recorded on a chart in the classroom. At the end of each half term the team that has won on the most occasions, has a non-uniform day on the last day of the half-term. Parents are notified of this via text message.

Oak Leaf Rewards

An Oak Leaf Reward is an immediate certificate that can be issued to a child for following our school values or excellent effort and achievement. Certificates should be a regular daily reward to several children in each class.

Certificates of Achievement

This certificates are rewarded in each Friday Praise Assembly. Teachers choose 2 children from each class to reward a certificate for special effort or achievement.

Values Certificates

These certificates are rewarded at the end of each half term. 6 children from each class, one for each value written with a special reason in how they have shown that value.

Praise Post Cards

As and when staff feel children need special recognition these post cards can be written and posted home. The headteacher keeps the praise post cards for staff to use.

Sanctions

At The Oaks all unacceptable behaviour is dealt with in a quiet, calm manner by the member of staff concerned. Conflict is dealt with firmly and fairly, with all parties being given the opportunity to explain their behaviour and it is always made clear that it is the behaviour that is unacceptable not the person. Children are expected to apologise to any 'injured' parties.

Repeated poor behaviour is reported to the Deputy Head who will support every member of staff either with advice, taking responsibility for the issue, supervising children or involving parents, as appropriate.

If a child's behaviour continues to cause concern the headteacher may need to become involved in order to ensure that the child concerned receives all the support necessary in order to improve. Repeated poor attitude or behaviour is discussed with a child's parents in order to gain support from home to prevent the behaviour becoming a problem. This graded response is not always appropriate but is the general policy.

Aggressive or violent behaviour will not be tolerated and response patterns may vary dependent on the nature of the incident, with children's safety being the first priority.

If there is a serious incident of bad behaviour parents will be invited into school to discuss the issue.

Exclusion

Should exclusion be necessary it will be in line with **Bolton LA's Exclusion Policy**.

The following list has been agreed by the Headteacher and governors as the main reasons for exclusion from school:

Physical assault against adult/pupil:	Violent / aggressive behaviour or wounding
Threatening behaviour against adult/pupil:	Carrying an offensive weapon
Bullying:	Verbal, Physical, Homophobic, Racist
Damage:	Vandalism, Arson, Graffiti
Theft:	Stealing school/personal property

Persistent disruptive behaviour:

Challenging behaviour
Disobedience
Persistent violation of school rules
Persistent swearing

Exclusions will get successively longer over the period of a term. At the Head Teacher's discretion and depending upon the severity and other circumstances surrounding the incident, exclusion may be preceded by one or two cautions and its length may start at any point on the scale below, or outside it. In most circumstances the accumulation of exclusions from one term will not carry over into a new term.

Pupils will be excluded from school for the remainder of the day on which the incident takes place. In addition, **as a general guide**, an exclusion will last:

- on the first occasion of the term: 1 day
- on the second occasion of the term: 2 days
- on the third occasion of the term: 3 days
- on the fourth occasion of the term: 5 days

A serious physical assault against an adult will normally lead to a 5 day exclusion on the first occasion. Packs of work will be sent home for the pupil to complete during the exclusion. These will be standard tasks appropriate to the year group.

All exclusions and cautions will be recorded.

Exclusion is seen very much as a final option at The Oaks where everything possible is done to support a child to be able to access their learning and be content and happy in school.

Where children's behaviour is exceptionally challenging to manage in school, to avoid permanent exclusion, the school may seek the support of an alternative education provision such as Youth Challenge.

Mrs. J Grundy
Headteacher

September 2019

COVID – 19- Addendum

Children will receive a warning for their poor behaviour. IF it continues their name goes on the board. Once behaviour is improved and children are doing the 'right thing' then their name is removed from the board. The red card system will not be used during this time. If poor behaviour continues children's parents will be telephoned and they will be collected from school.

Rewards will be altered to adhere with social distancing rules. Stickers may be used and Oak Leaf Rewards. House points will not be issued to avoid children leaving their seats to record points.

The focus will be on verbal praise (See Feedback Policy Addendum).

Jo Grundy
May 2020