



The Oaks Primary School
Bringing Learning to Life

Curriculum Policy Addendum May 2020 for Covid-19

The different experiences pupils may have had at home will play a large part in how easily they re-adapt to attending school and its routines. At The Oaks School, staff will endeavor to create a balance between reintegrating pupils into school life to support their mental wellbeing and identifying and taking time to address individual concerns or problems.

Whilst the National Curriculum requirements are suspended during the Covid 19 Pandemic, The Oaks School will endeavour to continue to provide a broad and balanced curriculum. We will continue to follow The Oaks Curriculum Policies for English, Maths and the wider curriculum where possible, whilst adhering to the new restrictions and government guidelines in place during this pandemic, adapting the curriculum accordingly.

Physical Education

Children at The Oaks will continue to engage in Physical Education however contact sports and activities involving the use of shared equipment will not be permitted. There will be a focus on fitness and workout type activities. Children will not get changed for PE and will use the outdoor space that their bubble of children has been allocated.

Mental Health and Well-Being

Following the Covid-19 Pandemic and the return to school for increasing numbers of pupils, school staff will be required to meet the needs of the pupils attending school. The nature of provision will vary across school, however the main priorities at The Oaks School are to consider the mental health and well-being of all pupils and identify any pupils who may need additional support in order to learn. Staff may provide some of the following examples of opportunities for children to talk about their experiences of the past few weeks

- opportunities for one-to-one conversations with trusted adults where this may be supportive
- some refocused lessons on relevant topics, for example, mental wellbeing or staying safe
- pastoral activity, such as positive opportunities to renew and develop friendships and peer groups
- other enriching developmental activities

The coronavirus outbreak may have caused mental health or wellbeing difficulties for some children. Some children may also have experienced bereavements in their immediate family or wider circle of friends or family or had increased/new caring responsibilities. All children will have missed the routine of school, seeing their friends and the support from their teachers and other adults in the school. It is important to recognise that while 'getting back to normal'

is important and will be reassuring for many, at The Oaks School we will also consider how to support:

- individual children who have found the long period at home hard to manage
- those who have developed anxieties related to the virus
- those about whom there are safeguarding concerns
- those who may make safeguarding disclosures once they are back in schools

Teaching and Learning

At The Oaks School, we will assess where pupils are in their learning and agree changes and adjustments to the school curriculum that may be required as a result. The learning priorities for young children at this time are resocialisation into new school routines, speaking and listening, and regaining momentum in particular with early reading. As a school we will identify and plan how best to support the education and well-being of high need groups including disadvantaged pupils, SEND and vulnerable pupils.

When returning to school, all children will take part in Physical Exercise through non-contact games and activities that will not involve more than one group/ bubble.

Reception and Year 1

In Reception and Year 1 the resources made available for child-initiated learning will be carefully considered. Resources will be available that can easily be cleaned before and after use and children will be discouraged from sharing these. Sharing stories, singing and playing outdoor games will help all children to socialise and resettle into familiar everyday classroom routines. Where possible teachers will decide if it is appropriate to reteach part of the phonics and reading curriculum in order for children to practice and apply reading skills. Extra support will be provided where possible, for children that require it.

Year 6

Considering the needs of the Year 6 pupils, support will be in place to assist with the transition process to Year 7. Year 6 teaching during this time will focus on readiness for secondary school, including academic readiness, which could involve additional teaching in some subject areas if class teachers feel this is appropriate.

Home Learning

School will also endeavour to meet the needs of those pupils who are working from home via remote learning making use of the school website, home learning grids, recommended online learning platforms and using the national learning platform The Oak Academy. Home Learning will be uploaded to SeeSaw on a weekly basis.

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