



The Oaks Primary School  
Bringing Learning to Life

## The Oaks ~ Protocols for Live Learning Sessions

**THANK YOU** so much for your support and positivity towards our live learning offer. We have been inundated with messages of support and thanks! We all appreciate it is very tricky from a home point of view too and know many of you are juggling different roles at home, so please **do get in touch** if there is something not working from your end that we can support with.

It has come to my attention that there are a *few issues* with some children concentrating on zoom sessions. I know that many of the items mentioned on this letter may not apply to your child but please have a read and ensure you monitor your child's activity when they are on the live zoom sessions. Some issues are linked to younger children and some are problems with older children in Y5 and Y6, such as being on phones during lesson time! These are really difficult for teachers to monitor over a screen and to intervene. *The purpose of this letter is to ask you for your support and to ensure we are clear about our expectations.*

### Dos



- **Children should raise their hand if they would like to speak.** Say the teacher's name if they aren't seen.
- Please speak to your child about the importance of **focusing on their zoom sessions** and **remove distractions in their homes.**
- All participants must wear **suitable clothing**, as should anyone else in the household, we can still see and hear participants when **screen sharing.**
- Computers used should be in appropriate areas & where possible be against a neutral background.
- **Camera needs to be kept on** for the duration of the teaching input
- Laptops or iPads are better for the screen size than a phone.
- Language **must be appropriate**, including any family members in the background.
- Please keep **background noise to a minimum** and start the session muted.
- An adult must **check in on their child regularly** to ensure they are engaged in their learning
- **Make sure children have been to the toilet before** the start of the zoom and ask permission to leave from the zoom if they need to. (younger children are on zoom for 30 minutes and shouldn't need to interrupt to go to the toilet during this time if they go before the session starts).
- Please support children to **upload learning** after the live learning sessions.
- Be **ready in the waiting room** five minutes before so the register can be taken

### Don'ts **Apologies for the list of nags!**

- No Eating
- No Pets
- No younger siblings on the camera
- No cuddly toys
- No Face Time / No Phones / No Gaming
- No private messaging to each other on the chat
- Parents **MUST NOT take screen shots** during the session
- Parents/Children must NOT share the invitation/password for each meeting with anybody else

These small issues need to be *'nipped in the bud'* now! I am asking teachers to address these issues with children if they are not behaving as we need them to on the zoom sessions. ***I strongly believe it is important we all have high expectations for children's behaviour on zoom like we would do in school.*** To enable live teaching to continue we need parents support to ensure these small issues are sorted for the benefit of all children attending the live learning on zoom. Teachers cannot address behaviour the same way as they would in school or indeed see some of the behaviours happening off screen.

***Take care, stay safe and remember what a brilliant job you are all doing! Thank you for your support!***

Kind regards,  
Jo Grundy