Thursday 24th February

Weekly Newsletter

Welcome to Spring 2

Welcome back, we hope you had a nice half term break.

Spring is in the air, the mornings are lighter and evenings brighter! We are looking forward to another successful half term at The Oaks.

Thank you for your support in ensuring children come to school prepared for learning. Year 1 and Year2 did a fabulous job this week all coming ready for their Forest Session!

Please remember to send children with water bottles (no juice please, it is sticky), reading records and reading books everyday!

Thank you for your support!

The Oaks Philosophy—Our Intent for Learning

At The Oaks, our school values underpin our strong philosophy for exemplary expectations. Every child is given the opportunity to achieve their full potential and be a confident, resilient and independent learner. Our broad and balanced curriculum builds on prior knowledge and skills through regular review of content and sequencing. Through our unique curriculum, children develop a deep love of learning where they are curious and eager to extend their knowledge.

Diary Dates

Wednesday 2nd March:

Monday 7th March:

Wednesday 9th March

Thursday 17th March

Tues 22nd & Wed 23rd March:

Wednesday 30th March

Wednesday 25th May:

World Book Day—Dress Up

Year 3 Stone Age Forest Schools Session

Year 2 Trip to Skipton Castle

Year 5 Trip to Brockholes

Parents Evening

Class Photographs

Year 6 Trip to London and Houses of Parliament

Home Learning Grids

These grids have been created in response to parent feedback. On here you will find a selection of key tasks to support basic skills and several creative activities. Children can also choose their own ideas that link to their project if they prefer. The activities in blue are the most important and the ones we ask you ensure are covered off weekly. The yellow boxes are there if you wish to do additional learning at home with your child. From our survey we found that everyone's' needs are different and no two households and sets of circumstances are the same. If you do choose some activities off the grid please post them on SeeSaw and pop them in the home learning folder. Staff love to see what the children have been up to and can share these in class. Thank you for your support.



Knowledge Organisers are on SeeSaw and were sent home via email for Y1-Y6. Staff create these themselves and they are totally personalised to the project your child will cover this half term. Please spend some time with your child discussing these. Talk about key vocabulary and definitions. This will really support your child with their upcoming project.



Curriculum Doorways

Outside each classroom is a 'Curriculum Doorway' - these wonderful displays are the front door to our projects. They have objects to interest the children, key vocabulary, a knowledge organiser and high quality books to support children's interests.





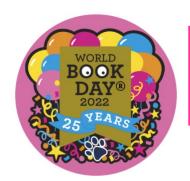












World Book Day— Wednesday 2nd March We are inviting the children to dress up as a book character.

World Book Day - Competition

For our competition this year, children can design a **book in a box**. Children can use a shoe box or cereal box to create a book in a box. The competition is optional and to be completed at home if the children wish to join in.

We are asking the children to bring in a shoebox with several items that represent a book, or a scene from a book, that they have read recently. The purpose of this is to increase book talk in the school. On the day, the children will be given the opportunity to talk about the book that they have chosen to represent, as well as explore other children's boxes. This will be a wonderful way to share what has been read and to seek inspiration for new books!

Any entries need to be brought into school on Monday 28th February.

Please ensure your child's name is clearly displayed on the entry. There will be one winner in each class and these will be announced on Wednesday 2^{nd} March when we celebrate World Book Day in School.













