



The Oaks Primary School
Bringing Learning to Life

PE and Sport Premium Report

Impact Report 2018 / 2019

Meeting national curriculum requirements for swimming and water safety	Percentage:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	86%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	83%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	83%
Schools can choose to use the Primary PE and Sport Funding to provide additional provision in swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	NO

Academic Year: 2018 / 20219		Total anticipated fund allocated: £17,810		Date updated: July 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity					
Actions		Allocated funding		Evidence	
Outcomes, Impact and Sustainability					
Increased participation in extra-curricular sports		£589		Pupil voice through the school council. Club registers of attendees, PE Lead monitoring. PE lead questionnaires	
<ul style="list-style-type: none"> ✓ More children have accessed extra-curricular clubs and have developed confidence with the skills taught. ✓ Pupils more physically active ✓ Greater number of KS1 involved ✓ Good Level of parental support ✓ More physical activity per day 					
Employment of a specialist PE teacher to teach KS1 and KS2 PE Clubs at lunchtime and after school.		£1616		Pupil discussions, PE planning. Pictures on the school blog of children being coached	
<ul style="list-style-type: none"> ✓ High quality coaching to move skills on and challenge children ✓ Provide extra-curricular opportunities ✓ Shares and models good practice in the teaching of PE ✓ More sports and activities introduced – particularly in KS1 ✓ Gymnastics key steps have been benefitted from through extra lunch time support 					
The purchase of new equipment		£2300		Pupil discussions, Order of purchases	
<ul style="list-style-type: none"> ✓ More variety of PE skills that can be taught in PE lessons ✓ More enjoyable for children ✓ Being able to enter more competitions. 					

Outdoor resources to support the new learning space.	£900	Twitter Observations	<ul style="list-style-type: none"> ✓ Children learning outside for subjects that would have previously been inside ✓ Children are learning outside and being more active ✓ Children engaging in active play
--	------	----------------------	--

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Actions	Allocated funding	Evidence	Outcomes, Impact and Sustainability
Use of Sports leaders and play leaders	£913	School Blog, training for children	<ul style="list-style-type: none"> ✓ Children will learn from older children how to play and use equipment to good effect ✓ Gifted and talented children identified ✓ Twitter used to promote the sport in school ✓ Intra-sports competitions are ran to build the profile of different sport ✓ Beginners training of become a leader

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Actions	Allocated funding	Evidence	Outcomes, Impact and Sustainability
----------------	--------------------------	-----------------	--

Development of the PE curriculum at The Oaks	£850	New curriculum, objectives, games to be taught in each year group, teacher planning, observations by PE lead	<ul style="list-style-type: none"> ✓ Teachers know the objectives in each year group ✓ Able to identify what has already been taught ✓ Clear progression of Children's skills for different games. ✓ Children's skills are built upon quickly ✓ Increased opportunities to monitor and develop the PE curriculum.
--	------	--	--

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Actions	Allocated funding	Evidence	Outcomes, Impact and Sustainability
Involvement of external coaches to offer pupils cross school to progress skills in different areas of PE	£3950	After school clubs, registers	<ul style="list-style-type: none"> ✓ A range of children chosen for the competitions. ✓ Year groups from 1-6 given the opportunity to develop different sports skills
Year 6 residential to Robin Wood. Opportunity for all children to have wider opportunities to develop skills in adventurous sports.	£560 Coach £3000 Supply costs	Twitter account Photographs Pupil Voice	<ul style="list-style-type: none"> ✓ Children given opportunities to experience outdoor sport in different forms ✓ Development of confidence ✓ Children developing independence before moving in to secondary school
End of year Tree top adventures	£390		

Tennis sessions from Teddy Tennis UK	Free	Twitter account Photographs	<ul style="list-style-type: none"> ✓ Develop racket and ball skills ✓ Develop a love for a new sport
Dance providers for year 5 and 6 and year 1 and 2	Free	Twitter account Photographs, planning,	<ul style="list-style-type: none"> ✓ Effective links made to outside agencies ✓ Effective links made with the feeder secondary school ✓ For year 5 and 6 and performance at the high school
Ross McWilliam, Mind-set Pro Working with Y4/Y5 Whole school Assembly Staff meeting training	£700	Twitter Children's' discussions	<ul style="list-style-type: none"> ✓ Children developed techniques for healthy mental health and physical wellbeing ✓ Raised the profile of healthy bodies and minds

Key indicator 5: Increased participation in competitive sport

Actions	Allocated funding	Evidence	Outcomes, Impact and Sustainability
<p>To join the local cluster groups to compete in different sports</p> <p>To join Premier sports competitive games.</p> <p>Affiliation in to Bolton School games for competitive sports</p>	<p>£2400 (12 days supply for staff to attend events with children)</p> <p>£100</p>	<p>School calendar of sport competitions</p> <p>School blog posts</p>	<ul style="list-style-type: none"> ✓ A high percentage of children have had chance to play competitively in a range of different sports ✓ Higher confidence in competing against other teams ✓ Learn sporting core values ✓ High Parental involvement ✓ SEN children involved in festivals ✓ New football equipment from premier league to develop football skills ✓ Teachers and TA taking children to competitions increased confidence.

<p>Children to have opportunities to play competitively against other schools and against their peers</p> <p>New kit for football teams from Astley Bridge Football club</p> <p>GOLD Application made to the Sainsbury's sport mark award for commitment of extra-curricular competition.</p> <p>Application made to Premier league for new equipment so there was less impact on the school budget</p>			<p>✓ Participation in over 15 different sports and more than 25 competitions this year</p>
<p>Organisation of annual sports day including sports assembly,</p>	<p>£350</p>	<p>School blog, pupil voice</p>	<ul style="list-style-type: none"> ✓ Involvement of Sharples High School Students ✓ Sense of belonging in house teams with house coloured shirts ✓ Recognition of gifted and talented in sports

Total spend 18-19

£18618