



The Oaks Primary School
Bringing Learning to Life

Pupil Premium Report 20/21

Number of Pupils and Pupil Premium Received			
		Funding April 2020 – April 2021 (Based on January 2020 Census)	Proposed funding April 2021 – April 2022
Total on Roll		215	218
Total number of pupils eligible for PPG (FSM & FSM Ever 6)		18	23
Amount of PPG received per pupil		£1320	£1345
Total amount of PPG received		£23760	£30935
Total number of LAC and post LAC pupils		3	5
LAC & post LAC adopted children – amount per pupil		£2300	£2345
Total amount received for LAC & adopted children		£6900	£11725
Services funding (1 child)		£310	£300
Approximate Total funding for 2020 - 2021		£30970	£42960

Principles

What is Pupil Premium Funding?

Pupil Premium funding is allocated to most effectively target additional support where it is needed most. This support is organised and led by Mrs Trainor.

The Pupil Premium is funding provided by the Government to schools which is additional to main school funding. The Pupil Premium (PP) is designed to ensure that funding to tackle disadvantage reaches the pupils who need it most.

It is allocated according to the number of pupils who are eligible for free school meals (FSM), or have been within the past 6 years (Ever6). Amounts are also allocated towards children of service families and to those who have been 'Looked After' (in care) for 6 months or more or formally adopted. An amount of funding is also available for those children who's parent is serving in HM Forces or have retired on a pension from the Ministry of Defence.

All members of staff and governors accept responsibility for 'socially disadvantaged' pupils and are committed to meeting their pastoral, social and academic needs within the school environment. At The Oaks we are committed to 'Closing the Gap' between vulnerable pupils and the pupil premium often forms a vital part of that process.

The pupil premium funding that is received by school annually is used in a variety of ways to improve pupil attainment, rate of progress, well-being of pupils and to overcome barriers to learning. We recognise that not all PPG children are socially disadvantaged and also that some non PPG children are disadvantaged. We therefore use the funding to support all children that require it throughout school.

Barriers to achievement

- Oral skills in Reception, Y1 and Y2 where PPG children are behind their peers in language development
- Delayed development in Communication and language
- Delayed development in social skills
- Reading and Writing skills for PPG children across KS1 and KS2
- Emotional difficulties
- Behaviour issues for a small number of children in KS1 and KS2 in receipt of PPG
- Limited support with home reading
- Low attendance & punctuality
- Low aspirations
- Self-confidence of children in receipt of PPG
- Disengagement with Remote Learning Systems due to lack of support and lack of technology at home

Desired Outcomes

- Improve oral language skills for pupils in Reception, Y1 and Y2
- Improved social skills
- Improved progress in reading & writing across school
- Increased parental support with reading
- Improved progress in reading across school
- Children have a growth mindset and a can do attitude towards learning
- Improved behaviours for learning
- More PPG children achieve at the higher standard at KS1 and KS2
- Improved attendance of disadvantaged children
- In the event of transferring to Remote Learning due to individual isolation or whole class isolation periods, children will access this from home

How the funding will be spent to address the barriers to learning

- Teaching Assistant support in all classes to ensure that pupils achieve their end of year expectations
- To provide Teaching Assistants to lead specific academic interventions including for the higher ability PPG children
- Talk Boost intervention for Reception, Y1 and Y2 classes
- Language for Learning interventions delivered by specifically trained staff
- To provide an additional teacher in Year 6 (DHT) to target higher attaining children in Maths and the bottom 20% readers
- CPOMS monitoring attendance & behaviour systems with swift intervention in place
- New KS2 reading scheme to support reading at home
- Staff CPD on improving reading
- Subsidised residential and Educational Visits for PPG children
- Sports Coach at lunch times to deliver team games activities to develop teamwork, communication and cooperation skills
- Lego Therapy to develop teamwork, communication and cooperation skills
- Providing technology for children to access Remote Learning teaching and learning systems
- Parental support with Remote Learning systems

How we will measure the impact of the Pupil Premium

- Ensure interventions are time specific and have clear objectives and outcomes, using the Waves of Intervention mapping format
- Waves of Intervention maps and Class SEF's will show clear progress of PPG children in receipt of interventions
- KS1 & KS2 results
- Phonics screening test
- Whole school internal data tracking systems
- Attendance in line with non PPG children
- All children will be able to access Educational Visits and Residential trips
- Less instances logged on CPOMS of behaviour issues at lunchtimes
- All children will access Remote Learning systems in the event of self or whole class isolation periods, monitored on a daily basis during these periods

Impact of 2019/2020 Pupil Premium Expenditure

- Through language based interventions, the language skills have developed in the children. This should impact upon their English skills and their oracy as they progress through school.
- Specialist teaching assistant delivered specific Speech therapy activities in school every Monday working with a number of disadvantaged through school, to support them with their speech pronunciation. This has improved their speech and in turn their progress in school.
- Talk Boost has been very effective in improving outcomes for children last academic year and is a long term investment for all children.
- Chill Zone has been effective in nurturing disadvantaged children who find it difficult to manage at playtimes and those who lack social skills.
- Pupil premium children have been offered subsidised costs for expensive trips such as the residential and end of year trips and activities.
- Pupil premium children have received subsidised costs for school garments such as Leavers hoodies, uniform.
- Children receiving focused support ensure that they do not disrupt learning for others and ensured that they received specific targeted learning.
- Attendance – Disadvantaged children through school attend well above average however there has been attendance issues with one disadvantaged child. As a result of support in place attendance for these children has improved throughout the year.
- As a result of the support, disadvantaged children have made good progress this academic year. 82% of disadvantaged children across school have made at least expected progress
- Of the 5 disadvantaged children that are working below ARE, 3 are on the SEN list.
- End of KS2 data – Teacher assessed due to school closures. All PPG children achieved the expected standard at KS2, one child achieved Greater Depth.
- Throughout school closures, where necessary pupils were provided with iPads and laptops so that they could access the Remote Learning set by teachers.
- LAC and those children identified as being in the vulnerable category attended the Key Worker Club during school closures. Teacher support for these children was put in place to ensure they read daily and accessed home learning activities whilst in school.
- All PPG children were provided with food vouchers to ensure that they had access to meals during school closures.

Pupil Outcomes 2020

Due to the Covid 19 Pandemic, there is no available external data for the academic year 2019 – 2020.