



The Oaks Primary School
Bringing Learning to Life

Homework Policy

Purpose

The purpose of homework activities at The Oaks is to actively involve parents as partners in their children's education. Supporting children's learning by listening and encouraging them to talk about their school day reinforces the teaching that goes on in school time.

Home learning opportunities

- We expect all children, from Reception to Y6, to read a little, often i.e. every evening, either aloud to an adult, or privately. (This obviously depends on the age and ability of the children concerned.)
- All children have a reading record to support home reading. In the record are recommended texts for that particular year group.
- Children are given spellings to learn each week. They are expected to practise these at home and will be tested on them in school the following week.
- We expect families to reinforce number bonds and multiplication tables, and involve their children in practical maths learning (time, money, shape, measures etc) as appropriate. Children have a maths challenge book where they can practice their maths at home.
- Other curriculum related tasks may be set by different staff at different times depending on the needs of the individual or to support current class topics.
- Each half term staff send home new research tasks to inform families of the project that their children will be covering over the half term. With this information families can further support our work in school by doing all the things we can't fit in. For example visiting places of interest linked to the area of study, internet research, library visits, museum and art gallery visits etc. Children have a research log to complete further research about their current project at home.
- As children move into Year 6, to ensure a smooth transition to high school, children are set small homework tasks to do each week. They have a homework diary where they can log their homework that has been set.

At The Oaks we do not set regular photocopied sheets of calculations, or grammar tasks as this does not fit with our philosophy. We recognise that children need time to do the wealth of other activities that make them rounded individuals like sports and creative activities, visiting family and friends, playing, attending uniformed organisations, religious activities and, most importantly, relaxing. We ask that parents see homework tasks in the context of wider family life and support their children in all their learning experiences. We operate weekly drop-in sessions to give parents and teacher's time to discuss issues related to any aspect of children's learning which parents are welcome to attend without an appointment.

Mrs. J Grundy
Headteacher

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