



The Oaks Primary School

Bringing Learning to Life

PE and Sport Premium Proposed Spend Plan

2021 – 2022

PE and Sport Premium Plan 2021 – 2022

PE and Sport Premium Plan 2021 -2022

Academic Year: 2021/22	Total anticipated fund allocated: £18,150	Amount spent: £24,430	Date updated: September 2021
-------------------------------	--	----------------------------------	-------------------------------------

Key indicator 1: Engagement of all pupils in regular physical activity

Intent	Implementation		Impact	
School Focus (Impact on pupils)	Actions to achieve	Funding Allocated	Evidence and Impact	Sustainability and Next Steps
Extra provision during lunchtimes for all children in school	Lunchtime Provision from external coach across all year groups	£6000	Positive Pupil / staff voice, photographs on twitter / seesaw Reception- access to outdoor area through classroom, at least 1 hour each day	To continue in to future years To Increase the amount of external providers within specific sports
	Quality sport employed to run a weekly dance club	£1600	KS1 2 X 15minutes break time KS2 1 X 15minutes break time KS1 & KS2 – Lunchtime outside 45 minutes Lunchtime activities now established and encourage children to be active	Continue to seek various ways to keep children active in school time Continue to raise the profile of this with parents, advertising for clubs/ holiday camps outside of school (e.g. Teddy tennis)
Children receive 2 hours of high quality teaching of PE on average over the year	School closures meant that many areas of PE were not embedded	£0 £1000	Pupil / staff voice, photographs on twitter / seesaw. Planning Purchase of a range of equipment and opportunities have been	Children to continue to receive an average of 2 hours of PE

PE and Sport Premium Plan 2021 – 2022

	<p>Including more equipment purchases so that more children can join in at any one time</p> <p>PE lead to share a range of resources/ websites</p> <p>Employment of sports coach Mr Evans from Strikerz to teach in each year group 1 hour per week</p>	<p>£0</p> <p>£6000</p>	<p>developed to encourage physical activity</p>	
Introduction of the daily mile	<p>To identify times appropriate within the school week and allocate times effectively to year groups</p> <p>Mark out the playground area</p>	APPROX £ 1000	<p>Pupil / staff voice, photographs on twitter / seesaw.</p> <p>Improvements in fitness levels, tracked over time</p>	To continue the daily mile to improve fitness and encourage children to pursue running outside of school and take part in cross country

Key indicator 2: Profile of PE and sport is raised across the school as a tool for whole school improvement

Intent	Implementation		Impact	
School Focus (Impact on pupils)	Actions to achieve	Funding Allocated	Evidence and Impact	Sustainability and Next Steps
The school will fully engage with Bolton School Games events and enter a	PE co-ordinator to be given subject release time to engage with meetings and activities that have occurred	£2000	Positive Pupil / staff voice, photographs on twitter / seesaw. Registers for competitions	This will roll forward across future academic years

PE and Sport Premium Plan 2021 – 2022

wide range of diverse activities.	virtually. Activity and participation record.		Sport displays around school will raise the profile of sport	
The school will participate in the cluster sports	Children in KS2 will work through the 'leader within' programme and become effective leaders on the playground, promoting sport and good choices.		Praise assemblies for competitors will raise profile around school	Children will become effective leaders themselves and inspire others in to fitness
To sign up to the play leaders programme through your school games			Children will lead the playground activity and promote positive fitness	
Key indicator 3 : Increase confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	
School Focus (Impact on pupils)	Actions to achieve	Funding Allocated	Evidence and Impact	Sustainability and Next Steps
Teachers that deliver PE have access to high quality CPD from an outside specialist to advise and develop PE teaching skills.	Identify areas of PE teaching that need to be developed and further CPD e.g. Gymnastics, Dance	£500	CPD register / Twitter / School blog	Teaching staff to utilise CPD opportunity and implement these skills in their own lessons. Continue to work with professional coaches across the key stages.
PE Co-ordinator will attend several		£1000 (5 days supply)	Staff confidence will improve further. Observations will	

PE and Sport Premium Plan 2021 – 2022

<p>training sessions/co-ordinator days and lead staff meetings for all staff.</p> <p>To improve the quality of planning and lesson delivery, which will impact on pupil progress and staff confidence in the subject.</p>	<p>Identify different PE schemes available to purchase and train staff with</p>		<p>demonstrate improved quality of PE lessons.</p>	<p>To subscribe to a scheme to inform high quality planning and teaching</p>
---	---	--	--	--

Key indicator : Develop a broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	
School Focus (Impact on pupils)	Actions to achieve	Funding Allocated	Evidence and Impact	Sustainability and Next Steps
<p>Children in Year 6 to engage with a range of outdoor activities</p>	<p>Residential trip to Robin Wood to give children the opportunities to engage in water sports, orienteering and a range of outdoor activities they would not usually have the opportunity to do</p>	<p>£1800 (3 staff x 3 days supply)</p>	<p>Evidence via positive pupil and staff voice, photographs on school website, twitter and Seesaw</p>	<p>To embed these new skills into school life and future sporting activities.</p>

PE and Sport Premium Plan 2021 – 2022

<p>Children in Reception and Y5/6 to engage with cycling as a sport through bikeability</p> <p>The whole school to take part in a range of physical and well-being activities</p> <p>Range of clubs offered to children across each year group</p>	<p>Organise and run a Sport and Well-Being week that targets a range of physical activities. Climbing wall, inflatable assault course, Yoga, Archery, Olympics day. Bootcamp, Teddy tennis, Clubbercise</p> <p>Range of clubs mapped out across the year for year groups Keep track of children across school attending clubs</p>	<p>£1825</p> <p>£1600</p>	<p>Children gain confidence and road safety awareness.</p> <p>Pupils gain an insight into a range of sports and activities that are new</p> <p>Register of clubs and statistical data show number of children accessing extracurricular sport have increased. Photos on blog of after school clubs.</p>	<p>To continue this partnership for future years.</p> <p>Continue to join inclusive festivals linked to your school games.</p> <p>Gaining a higher percentage of pupils attending extracurricular sports clubs.</p>
<p>Key indicator 5: Increase participation in competitive sport</p>				
<p>School Focus (Impact on pupils)</p>	<p>Actions to achieve</p>	<p>Funding Allocated</p>	<p>Evidence and Impact</p>	<p>Sustainability and Next Steps</p>

PE and Sport Premium Plan 2021 – 2022

Intent	Implementation		Impact	
<p>Children to have the opportunity to compete against other school children in Bolton. Children to compete against their peers in intra-house Competitions</p> <p>Competitive sports day with a range of activities for all children to join in with</p>	<p>Be affiliated in to the your school games to enable access to all of the competitions and festivals ran throughout the year.</p> <p>Promoting competitive sport through house team colours / points and Tshirts</p>	<p>£75</p> <p>£30</p>	<p>Photographs and videos on twitter / Website / Seesaw.</p> <p>Children will continue to have opportunities to compete against other schools and try new sports. Intra-house sports will be ran during lunchtimes with MR Evans</p> <p>SEN children will have opportunities to compete in inclusive competitions and festivals</p>	<p>The Oaks will continue to promote competitions within school and against other schools selecting varied children to take part.</p>

