



The Oaks Primary School
Bringing Learning to Life

Remote Education Provision: Information for Parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require children remain at home as a whole class.

The remote curriculum: what is taught to pupils at home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- On the first day of school closure learning will be set on SeeSaw.
- A Zoom session for parents will be held to share expectations and answer any questions

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We aim to teach the same curriculum remotely as we do in school with the learning outcomes we expect from the children at home being the same as the children at school. There may be occasions when the lesson is taught a little differently depending on resources available to children at home.

Live Teaching Time each day:

Reception, Year 1 and Year 2	Zoom Times: 9.15am for around 30 minutes 12.45pm for around 30 minutes
Year 3, Year 4, Year 5 & Year 6	Zoom Times: 10.00am - 10.45am 11.15am - 12.00pm 1.30pm for around 20 minutes

Further activities will be timetabled and posted on SeeSaw/Tapestry

How long can I expect work set by the school to take my child each day?

Reception: 2 hours a day

Younger children cannot concentrate for as long. We expect children in Reception to join the online Zoom sessions at 9.15am and 12.45pm. Both these sessions will last between 20-30 minutes. They will include live teaching to engage the children.

Year 1 and Year 2: 3 hours a day

Year 3 and Year 4: 4 hours a day

Year 5 and Year 6: 4 hours a day

Accessing Remote Education

How will my child access any online remote education you are providing?

Children can loan a laptop or iPad from school.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home.

- Children can borrow a laptop or iPad from school.
- We provide paper copies of resources in a learning pack

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching - online lessons
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers to collect from schools.
- textbooks and reading books pupils have at home
- Suggested independent activities which can be accessed using resources available at home.
- Specific activities on Spelling Shed, TT Rock Stars, Phonics Play, LBQ and Purple Mash

Engagement and Feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

School acknowledge that every family's circumstances are different and that remote learning may have its challenges. School will do its utmost to support families, however there is an expectation that all pupils will participate in remote learning and that parents and carers will support their children to do so. This will include;

- Establishing a routine.
- Ensuring your child is logged on and can access the remote lessons.
- Ensuring your child has access to the necessary resources to complete the learning.
- Returning the completed work to the class teacher so that feedback can be given.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

A record will be maintained of the learning returned to school by your child daily.

If your child's engagement with home learning is a concern you will be contacted initially by staff to discuss how we can overcome the barriers. If there is no improvement in engagement the headteacher will be in contact to discuss further strategies.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically.

Our approach to feeding back on pupil work is as follows:

- Staff will give oral feedback via Zoom
- Feedback will be from Teacher or Teaching Assistant
- Staff will give written or oral feedback on learning uploaded to SeeSaw in Y1-Y6
- In reception feedback and praise will be given via Tapestry and Zoom
- Your child's work will be assessed against the success criteria published with the learning and where appropriate the next steps will be given.
- Feedback will be regular and timely to support your child in making progress.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

The teacher and SENDCo will work collaboratively with individual families putting in place reasonable adjustments to deliver an ambitious curriculum appropriate for their level of need.

This will include;

- Access to bespoke lessons and resources
- Procedure to borrow equipment and resources from school
- how you work with families to deliver remote education for pupils with SEND
- Children with EHCP plans can attend school for face to face learning.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Where a child cannot attend school due to isolating or shielding, they will be directed to the Oak Academy website and BBC Bitesize. Any learning that they complete at home can be uploaded to SeeSaw and this will be checked daily by their class teacher. Where LBQ tasks are set in class, this code will be sent via text for the child to complete from home.

Depending on the point in the term, there may be a **Grab bag** for children to work through at home. If children are sent home with COVID-19 symptoms then they will take a grab bag activity pack home with them. If parents phone to inform us they are isolating awaiting a test they can collect a grab bag from the office or we can deliver. Grab bags include paper copies of some worksheets to address basic skills and include current learning the class are covering this term.

Some live sessions will be offered the KS2 classes over Zoom.

Jo Grundy

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