



The Oaks Primary School
Bringing Learning to Life

SEND: Report to Governors October 2021

Profile of pupils with SEN

Number / % of pupils on school's **SEN LIST**: 14 / 7%

	R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Total
SEN Support	1	3	1	1	3	1	2	12
EHC Plan	0	0	0	2	0	0	0	2
Total	1	3	1	3	3	1	2	14

7% (14 Children) on SEN List at The Oaks

12% is the National Average

Profile of pupils with SEN

Number / % of pupils on school's **SEN Concerns List**: 13 (6%)

	R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Total
Concerns (currently monitored)	0	2	3	1	4	2	2	14

7% (14 Children) on SEN Concern List

13% (28 Children) on **SEN List and Concern List in total**

Areas of need (total numbers / % on school's SEN LIST)

	Mild/Moderate Learning Difficulties	Specific Learning Difficulties	Severe / Profound and Multiple Learning Difficulties	Speech and Language Difficulties	Autistic Spectrum Disorders Social/Communication Difficulty	Social, emotional and mental health	Hearing Impairment	Visual Impairment	Physical/ Difficulties	Other / Medical needs
Number of pupils	1	1		1	2	4	2			3

Gender of pupils on school's SEN LIST

Total number 10/14 % of boys	71%
Total number 4/14 % of girls	29%

Ethnicity of pupils on school's SEN LIST

	White British	Pakistani/Indian	White European	EAL
SEN pupils %	80%	29% (4)	14% (2)	43%

SEN and Pupil Premium

Total number / % of SEN pupils eligible for PPG	7 children 50%
Total number / % of SEN pupils who are LAC / post LAC	1 children 7%
Total number / % of SEN pupils who are Service Children	0

Attendance

Monitoring closely the attendance punctuality of 4 SEND children.

Exclusions – permanent and fixed term – of pupils with SEN

- 0 exclusions

Completion of Early Help Forms

Early Help Forms are completed when a child requires support or assessments from an outside agency.

13 early helps currently open

Staff Skills and development:

Staff Meetings focus on inclusion, SEND provision & One Page Profiles

Epilepsy training – September 2021

SEND Conference – October 2021

Autism Awareness Training – Alicia Walker - November 2021

ELKLAN Training – Alicia Walker - November 2021

External services used Autumn 2021

Behaviour Support Service

- SLA purchased this year with Behaviour Support
- Weekly counselling with a child starting October 2021
- 3 observations of children with concerns with behavior, attention and mental health needs plus 2 follow up observations

Ladywood Outreach

- Ladywood Outreach Team - led by Jill Rendell. Jill Rendell oversees the monitoring and advice of all children on Ladywood Caseload and Strategy Review.
- 1 child on Caseload and 1 child on Strategy Review.
- Caseload review meeting September 2021

Educational Psychologist

- EP Panel Report – November 2021

CAMHS

One assessment for ADHD carried out – no diagnosis

CAMHS post assessment meeting with school

Two children currently undergoing Habit Reversal Therapy following referral from CAMHS

Occupational Therapist

- OT working with 2 children

School Nurse

Referral for 2 children for support from the school nurse

SALT

- Two children with EHCP's are supported termly by Speech & Language Therapist Katie Marr
- One child awaiting Speech, language & social communication assessment

Audiology

- Jenny Chapple supporting a child who has a hearing impairment.

ABA

- One child with an EHCP taught through an ABA system.
- Our authority link support for this child from SEN services is Stevie Mannion.

Educational Health Care Plans

Two children in school with EHCPs.

Extra-Curricular Activities & SEND

Extra curricular clubs are currently being offered to KS2 children. 67% KS2 SEND children take part in extra-curricular clubs and competitions

Leadership for Children with SEND

Children with SEND in each class are given individual responsibilities, as restrictions allow. Y6 SEND children are House Captains.

School Website

A new SEND area of the website has been created which provides information and support tools for parents

Fallon Trainor
October 2021