



The Oaks Primary School

Bringing Learning to Life

PE and Sport Premium Expenditure and Impact Report

2022 – 2023

PE and Sport Premium Plan 2022 – 2023

PE and Sport Premium Plan 2022 -2023				
Academic Year: 202/23		Total anticipated fund allocated: £17,870	Amount spent:	Date updated: September 2022
Key indicator 1: Engagement of all pupils in regular physical activity				
Intent	Implementation		Impact	
School Focus (Impact on pupils)	Actions to achieve	Funding Allocated	Evidence and Impact	Sustainability and Next Steps
Extra block of swimming lessons	Year 4 to complete intensive week block of swimming lessons. Year 4 children who did not achieve expected standard last year will complete the swimming lessons. Hopefully this will lead to more children achieving the expected level of swimming by the end of year 6.	£2200 .	More children will achieve expected standard after the lessons and by the end of Year 6.	This will continue for future academic years, with the intention that all Y6 pupils will achieve the expected standard by end of Ks2.
Extra provision during lunchtimes for all children in school	Lunchtime Provision from external coach across all year groups	£2400	Positive Pupil / staff voice, photographs on twitter / seesaw Reception- access to outdoor area through classroom, at least 1 hour each day KS1 2 X 15minutes break time KS2 1 X 15minutes break time KS1 & KS2 – Lunchtime 1 hour	Continue to raise the profile of this with parents, advertising for clubs/ holiday camps outside of school Next Steps July 23 Lunchtime provision will focus on play leaders for KS1 and introducing intra-competitions between the house teams

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			<p>Lunchtime activities now established and encourage children to be active</p> <p>July 23 Lunchtime drop ins, pupil voice and staff voice highlights that more children are engaged in activity and sport during lunchtimes</p>	
Children receive 2 hours of high quality teaching of PE on average over the year	<p>New PE scheme to become embedded in to teaching and learning of PE through staff CPD</p> <p>Employment Outside Agencies focussing on the teaching of dance and Gymnastics (areas of lower confidence from staff voice)</p> <p>PE lead to share a range of resources/ websites</p>	<p>£100</p> <p>£2000</p>	<p>Pupil / staff voice, photographs on twitter / seesaw. Planning</p> <p>Purchase of a range of equipment and opportunities have been developed to encourage physical activity</p> <p>July 23 New PE coach from Key PE ensures consistent high quality lessons which have been observed by SG and FT</p>	<p>Children to continue to receive an average of 2 hours of PE</p> <p>Next Steps July 23 This to continue 23-24. CPD opportunities to observe Key PE teach to build confidence with teaching the Key PE scheme</p>
Purchase new PE equipment to enhance PE lessons and provision	Improve the quality of PE lessons by buying new PE equipment. This will enable more competitions to take place. Use staff voice to determine what equipment is needed.	£1000	<p>Children will engage in high quality PE lessons and be able to play full games.</p> <p>July 23 To continue to develop the equipment to enhance PE</p>	<p>Continue to use new equipment and evaluate whether more is needed.</p> <p>Next Steps July 23</p>

			lessons and introduce different sports e.g. Boccia	To use the equipment outside during unstructured break times to improve sport and fitness
Key indicator 2: Profile of PE and sport is raised across the school as a tool for whole school improvement				
Intent	Implementation		Impact	
School Focus (Impact on pupils)	Actions to achieve	Funding Allocated	Evidence and Impact	Sustainability and Next Steps
The school will fully engage with Bolton School Games events and enter a wide range of diverse activities.	PE co-ordinator to be given subject release time to engage with meetings and activities that have occurred virtually. Activity and participation record.	£2000	Positive Pupil / staff voice, photographs on twitter / seesaw. Registers for competitions	This will roll forward across future academic years
The school will participate in the cluster sports	PE Coordinator to set up and run cluster competitions to ensure all year groups and abilities are catered for		<p>Praise assemblies for competitors will raise profile around school</p> <p>July 22 Many sporting events have been engaged with from higher level ability to SEND. More children have represented the Oaks through inter- competitions and are in the top 10 schools in Bolton for the amount of competitions played in</p>	<p>Next Steps July 23 Even more children to take part in a wider range of competitions and festivals and these to be tracked closely</p>

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To sign up to the play leaders programme through your school games	Children who were trained last year will work with younger children on the playground. Children will promote sport and good choices		<p>Children will lead the playground activity and promote positive fitness. Younger children will be engaged in active play.</p> <p>July 23</p> <p>Play leader pupil voice and KS1 pupil voice highlights the engagement and impact the play leaders have in keeping lunchtimes active for KS1 and EYFS</p>	<p>Children will become effective leaders themselves and inspire others in to fitness</p> <p>KS1 and EYFS children will engage in active play with play leaders.</p> <p>Next Steps July 23</p> <p>Key PE coach to manage the play leaders to improve provision further</p>
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Key indicator 3 : Increase confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	
School Focus (Impact on pupils)	Actions to achieve	Funding Allocated	Evidence and Impact	Sustainability and Next Steps

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Specialist Coaches to teach the additional hour of PE to raise the competence levels of children within the curriculum. This will support children gaining more confidence and improving fitness levels.	Employ Professional dance teacher and gymnastics coach to support for future dance teaching and providing expert coaching to the children. Teaching assistants also in these sessions Classes receiving this will change each half term. Providers to deliver sports that staff are less confident delivering. Continue to employ external provider to deliver PE lessons throughout school for 1.5 days per week.	£6000	Photos on school blog of children engaging in sport with coaches. Assessment system in place as well as Sonar assessment system which tracks pupil progress.	Teaching staff to utilise CPD opportunity and implement these skills in their own lessons. Continue to work with professional coaches across the key stages.
To improve the quality of planning and lesson delivery, which will impact on pupil progress and staff confidence in the subject.	Subscription to PE planning scheme to improve teacher confidence and guidance	£200	Staff confidence will improve further. Observations will demonstrate improved quality of PE lessons. July 23 Fitness levels improved over the year– evidence from PB assessments in school. The specialist coaches have explained that they have seen improved confidence in PE across school	To continue to subscribe to a scheme to inform high quality planning and teaching and this to be adapted for children at The Oaks. Next Steps July 23 To implement the Key PE scheme in to school to ensure consistency between teachers and Key PE sport coach

Key indicator 4 : Develop a broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation		Impact	
School Focus (Impact on pupils)	Actions to achieve	Funding Allocated	Evidence and Impact	Sustainability and Next Steps
Children in Year5/ 6 to engage with a range of outdoor activities	Residential trip to Robin Wood to give children the opportunities to engage in water sports, orienteering and a range of outdoor activities they would not usually have the opportunity to do Y5 Wilderness Camp	£1800 (3 staff x 3 days supply) £200 (Staff time)	Evidence via positive pupil and staff voice, photographs on school website, twitter and Seesaw	To embed these new skills into school life and future sporting activities.
Children in Reception and Y5/6 to engage with cycling as a sport through bikeability	Outside agency to complete Bikeability in school for a crash course		Children gain confidence and road safety awareness. July 23 Children completed Robin Wood residential and pupil, staff and parent voice highlight the high impact on children feeling challenged and motivated to complete as many activities as possible	To continue this partnership for future years. Next Steps July 23 To continue the partnerships with Robin wood and Wilderness camp next year. To ensure more children attend Wilderness camp

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			Children gain confidence and road safety awareness.	
Range of clubs offered to children across each year group	<p>Range of clubs mapped out across the year for year groups and abilities.</p> <p>A range of new sports to be available to children</p> <p>Pupil voice to identify any areas of key interest</p>	£1500	<p>Register of clubs and statistical data show number of children accessing extracurricular sport have increased. Photos on blog of after school clubs.</p> <p>July 23 Pupil tracker identifies the range of children taking part in extra curricular clubs</p>	<p>Gaining a higher percentage of pupils attending extracurricular sports clubs.</p> <p>Next Steps July 23</p> <p>TAs to offer a club throughout the year to offer an even larger range of clubs. More clubs to be placed in the mornings to allow more Muslim children to attend</p>
Key indicator 5: Increase participation in competitive sport				
School Focus (Impact on pupils)	Actions to achieve	Funding Allocated	Evidence and Impact	Sustainability and Next Steps
Intent	Implementation		Impact	

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Children to have the opportunity to compete against other school children in Bolton. Children to compete against their peers in intra-house Competitions	Be affiliated in to the your school games to enable access to all of the competitions and festivals ran throughout the year.	£100	Photographs and videos on twitter / Website / Seesaw. Children will continue to have opportunities to compete against other schools and try new sports. SEN children will have opportunities to compete in inclusive competitions and festivals	The Oaks will continue to promote competitions within school and against other schools selecting varied children to take part.
Competitive sports day with a range of activities for all children to join in with	Promoting competitive sport through house team colours / points and Tshirts House captains	£30	July 23 Register of clubs and statistical data show number of children accessing extracurricular sport have increased. Photos on twitter of after school clubs also highlights this. Pupil voice shows positive feedback on amount of opportunities	Next Steps July 23 Promotion of competitive sport during PE lessons and Lunch time will ensure a bigger uptake on inter-competitions

Total Anticipated Spend: £19,330 (top up from school budget of approx. £2000)

