



The Oaks Primary School

Bringing Learning to Life

PE and Sport Premium Planned Expenditure

2023 – 2024

PE and Sport Premium Plan 2023 – 2024

PE and Sport Premium Plan 2022 -2023				
Academic Year: 2023/24		Total anticipated fund allocated: £17,870	Amount spent:	Date updated: September 2023
Key indicator 1: Engagement of all pupils in regular physical activity				
Intent	Implementation		Impact	
School Focus (Impact on pupils)	Actions to achieve	Funding Allocated	Evidence and Impact	Sustainability and Next Steps
Extra block of swimming lessons	Year 6 to complete intensive week block of swimming lessons. This should lead to more children achieving the expected level of swimming by the end of KS2	£1660	More children will achieve expected standard after the lessons and by the end of Year 6.	This will continue for future academic years, with the intention that all Y6 pupils will achieve the expected standard by end of Ks2.
To introduce the daily mile	To introduce the daily mile to ensure it is sustainable and not ownerous for teaching staff. To improve fitness levels of all children.	£400	Fitness levels of children including PB data. Pupil voice. Parent voice, Staff voice	To review the daily mile each half term and make any adaptations necessary
Extra provision during lunchtimes for all children in school	Lunchtime Provision from external coach across all year groups including developing the play leader roles at lunchtimes Develop the intra competitions at lunchtimes	£600		Plan time for play leaders to meet with sports coach to develop leadership training. Equipment available to support high quality provision during lunchtimes

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Purchase new PE equipment to enhance PE lessons and provision	Enhance the quality of PE lessons by buying new PE equipment. This will enable more competitions to take place. Use staff voice to determine what equipment is needed.	£1000	Children will engage in high quality PE lessons using a range of new equipment to give further opportunities . e.g boccia.	Continue to use new equipment and evaluate whether more is needed.
Key indicator 2: Profile of PE and sport is raised across the school as a tool for whole school improvement				
Intent	Implementation		Impact	
School Focus (Impact on pupils)	Actions to achieve	Funding Allocated	Evidence and Impact	Sustainability and Next Steps
The school will fully engage with Bolton School Games events and enter a wide range of diverse activities.	PE co-ordinator to be given subject release time to engage with meetings and activities that have occurred virtually. Activity and participation record.	£2000	Positive Pupil / staff voice, photographs on twitter / seesaw. Registers for competitions Praise assemblies for competitors will raise profile around school	This will roll forward across future academic years and pupil participation will increase – this will be tracked through registers
To enhance House teams and use them to partake in intra house competitions and friendly festivals	Children will feel affiliated with their house team and take part in a range of different activities and competitions. Ch to wear house team coloured tshirts.	Small amount for display/ twitter – promotion of the names. Sports coach to run the intra house leagues	PE and sport will be more high profile across school and encourage engagement with clubs and PE lessons	To run this in future academic years.

Key indicator 3 : Increase confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	
School Focus (Impact on pupils)	Actions to achieve	Funding Allocated	Evidence and Impact	Sustainability and Next Steps
Specialist Coaches to teach the additional hour of PE to raise the competence levels of children within the curriculum. This will support children gaining more confidence and improving fitness levels.	<p>Observations of sports coach as CPD for staff to ensure consistency across teaching.</p> <p>Continue to employ external provider to deliver PE lessons throughout school for 1 day per week.</p>	£6700	<p>Photos on school blog of children engaging in sport with coaches.</p> <p>Assessment system in place as well as Sonar assessment system which tracks pupil progress.</p>	Teaching staff to utilise CPD opportunity and implement these skills in their own lessons. Continue to work with professional coaches across the key stages.
To improve the quality of planning and lesson delivery, which will impact on pupil progress and staff confidence in the subject.	Targeted CPD delivered by Key PE	£200	Staff confidence will improve further. Observations will demonstrate improved quality of PE lessons.	To continue to use the KEY PE scheme to inform high quality planning and teaching and this to be adapted for children at The Oaks.

Key indicator 4 : Develop a broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	
School Focus (Impact on pupils)	Actions to achieve	Funding Allocated	Evidence and Impact	Sustainability and Next Steps
Children in Year 5/ 6 to engage with a range of outdoor activities	Residential trip to Robin Wood to give children the opportunities to engage in water sports, orienteering and a range of outdoor activities they would not usually have the opportunity to do Y5 Wilderness Camp	£1800 (3 staff x 3 days supply) £200 (Staff time)	Evidence via positive pupil and staff voice, photographs on school website, twitter and Seesaw	To embed these new skills into school life and future sporting activities.
Forest school sessions Rec-Y6	To engage in 3 half terms of forest school sessions tailored to being active. Forest school support staff to be trained for CPD throughout the sessions	£4500	Pupil voice, school website, twitter, seesaw	To review and monitor forest school sessions and to embed this to fit with projects taught in each year group and to make extra- curricular links.

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Range of clubs offered to children across each year group	<p>Range of clubs mapped out across the year for year groups and abilities.</p> <p>A range of new sports to be available to children</p> <p>Pupil voice to identify any areas of key interest</p>	£1500	Register of clubs and statistical data show number of children accessing extracurricular sport have increased. Photos on blog of after school clubs.	Gaining a higher percentage of pupils attending extracurricular sports clubs and tracking these rigorously. Use of advertisement on newsletters / assemblies to engage others
Key indicator 5: Increase participation in competitive sport				
School Focus (Impact on pupils)	Actions to achieve	Funding Allocated	Evidence and Impact	Sustainability and Next Steps
Intent	Implementation		Impact	
Children to have the opportunity to compete against other school children in Bolton. Children to compete against their peers in intra-house Competitions	Be affiliated in to the your school games to enable access to all of the competitions and festivals ran throughout the year.	£100	Photographs and videos on twitter / Website / Seesaw. Children will continue to have opportunities to compete against other schools and try new sports. SEN children will have opportunities to compete in inclusive competitions and festivals	The Oaks will continue to promote competitions within school and against other schools selecting varied children to take part including PPG, SEND

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Competitive sports day with a range of activities for all children to join in with	Promoting competitive sport through house team colours / points and Tshirts House captains		Pupil voice, twitter, competition boards – house team winners	
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Total Anticipated Spend: £18,800 (top up from school budget of approx. £1000)