



The Oaks Primary School
Bringing Learning to Life

History Curriculum

National Curriculum		Autumn 1	Spring 1	Summer 1
Early Learning Goals (Statutory) These objectives are assessed at the end of the year. - Talk about the lives of the people around them and their roles in society. - Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. - Understand the past through settings, characters and events encountered in books read in class and storytelling.	EYFS	Talk about and compare how they have changed over time looking at their own family photographs as a source of information - Talk about members of their immediate family and community. - Name and describe people who are familiar to them. Links to Jigsaw	- Comment on images of familiar situations in the past. - Compare and contrast characters from stories, including figures from the past.	
- changes within living memory Where appropriate, these should be used to reveal <u>aspects of change in national life</u> - events beyond living memory that are significant nationally or globally For example: the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries - the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods [for example, Elizabeth I and Queen Victoria, Christopher Columbus and Neil Armstrong, William Caxton and Tim Berners-Lee, Pieter Bruegel the Elder and LS Lowry, Rosa Parks and Emily Davison, Mary Seacole and/or Florence Nightingale and Edith Cavell] - significant historical events, people and places in their own locality.	Year 1	Toys through Time changes within living memory	Great Fire of London events beyond living memory that are significant nationally or globally	Kings and Queens the lives of significant individuals in the past who have contributed to national and international achievements. The Monarch (to include Queen Victoria)
	Year 2	Transport through Time - changes within living memory - events beyond living memory that are significant nationally or globally First flight/The Wright Brothers	Significant individuals the lives of significant individuals in the past who have contributed to national and international achievements Florence Nightingale Mary Seacole Edith Cavell Rosa Parks and Emily Davison	Local History: Bolton significant historical events, people and places in their own locality. Samuel Crompton Cotton Mills in Bolton

Pupils should be taught about: <u>British History</u> • changes in Britain from the Stone Age to the Iron Age • the Roman Empire and its impact on Britain • Britain's settlement by Anglo-Saxons and Scots • the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 Examples (non-statutory) • changes in an aspect of social history, such as crime and punishment from the Anglo-Saxons to the present or leisure and entertainment in the 20th Century • a significant turning point in British history, for example, the first railways or the Battle of Britain A local history study Examples (non-statutory) • a depth study linked to one of the British areas of study listed above • a study over time tracing how several aspects of national history are reflected in the locality (this can go beyond 1066) <u>World History</u> The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China Ancient Greece – a study of Greek life and achievements and their influence on the western world A non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300.	Year 3	British History: Stone Age • changes in Britain from the Stone Age to the Iron Age	British History: Bronze Age and Iron Age • changes in Britain from the Stone Age to the Iron Age	British History: Romans • the Roman Empire and its impact on Britain
	Year 4	World History: Ancient Egypt • The achievements of the earliest civilizations – Ancient Egypt	British History: Romans • the Roman Empire and its impact on Britain	Local History: The Industrial Revolution • a study over time tracing how several aspects of national history are reflected in the locality (this can go beyond 1066)
	Year 5	British History: Anglo-Saxons and Scots • Britain's settlement by Anglo-Saxons and Scots	British History: Vikings • The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor	World History: Ancient Greece • a study of Greek life and achievements and their influence on the western world
	Year 6	British History: World War 2 • A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066	British History: Crime and Punishment • A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066	World History: Mayan civilization c. AD 900 • A non-European society that provides contrasts with British history